

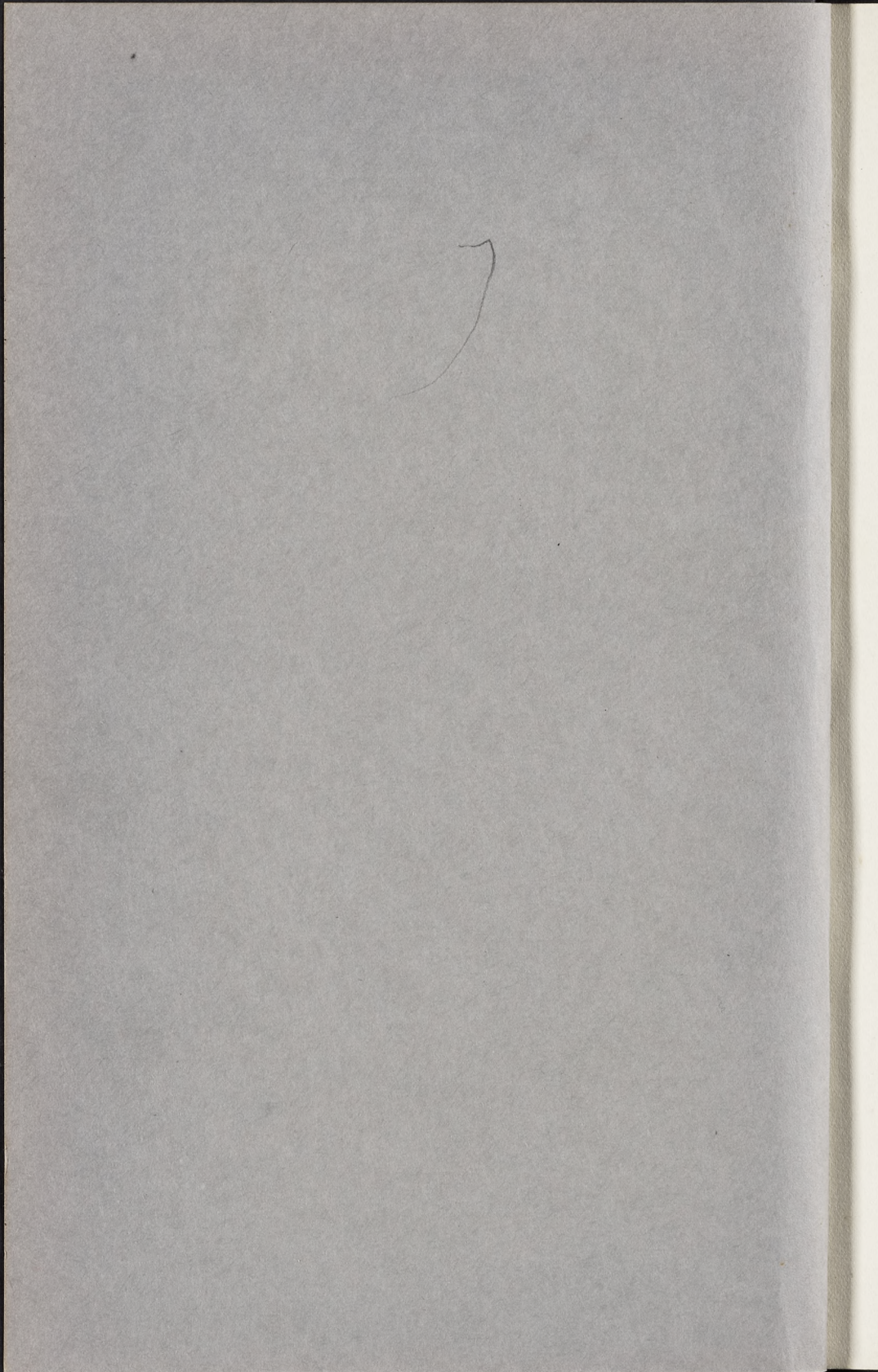
Hampden-Sydney College

HAMPDEN-SYDNEY, VA.



1776-1935

CATALOGUE, 1934-1935
ANNOUNCEMENTS, 1935-1936



CATALOGUE
of
Hampden-Sydney
College



One Hundred and Fifty-Ninth Session
Ending June 12, 1935

Announcements for 1935-1936

BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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Vol. XXIX

FEBRUARY, 1935

No. 1

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NOTICE!

College opens Thursday, September 12. Registration begins September 10, and the dormitories will not be open until then. Students are earnestly requested not to report until that date.

The dormitories will be closed on the afternoon of commencement day. Students not expecting to leave by that time must secure living quarters elsewhere.

CALENDAR

1935

- JANUARY 3—THURSDAY—Recitations Resumed.
JANUARY 29—TUESDAY—Intermediate Examinations End.
MARCH 27—WEDNESDAY, NOON—Spring Holiday Begins.
APRIL 2—TUESDAY—College Resumed.
JUNE 9—SUNDAY, 11:00 A. M.—Baccalaureate Sermon.
JUNE 11—TUESDAY—Meeting of the Board of Trustees. Alumni Day.
JUNE 12—WEDNESDAY, 10 A. M.—Commencement Exercises.

SUMMER VACATION

- SEPTEMBER 10-11—Matriculation of Students and Examination of Candidates
for Admission to College.
SEPTEMBER 12—THURSDAY—Classes According to Published Schedule.
SEPTEMBER 13—FRIDAY, 8:00 P. M.—S. C. A. Reception.
NOVEMBER 28—Thanksgiving Holiday.
DECEMBER 18—WEDNESDAY, NOON—Christmas Holiday Begins.

1936

- JANUARY 3—FRIDAY—Recitations Resumed.
JANUARY 28—TUESDAY—Intermediate Examinations End.
FEBRUARY 18—TUESDAY—Meeting of Board of Trustees.
APRIL 8—WEDNESDAY, NOON—Easter Holiday Begins.
APRIL 14—TUESDAY—College Resumed.
JUNE 9-12—Commencement.

47269

WABER'S STUDY GUIDE

CALENDAR

CHAPTER

The following is a list of the chapters in the book. The chapters are arranged in alphabetical order. The chapters are: Chapter 1, Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 10, Chapter 11, Chapter 12, Chapter 13, Chapter 14, Chapter 15, Chapter 16, Chapter 17, Chapter 18, Chapter 19, Chapter 20, Chapter 21, Chapter 22, Chapter 23, Chapter 24, Chapter 25, Chapter 26, Chapter 27, Chapter 28, Chapter 29, Chapter 30, Chapter 31, Chapter 32, Chapter 33, Chapter 34, Chapter 35, Chapter 36, Chapter 37, Chapter 38, Chapter 39, Chapter 40, Chapter 41, Chapter 42, Chapter 43, Chapter 44, Chapter 45, Chapter 46, Chapter 47, Chapter 48, Chapter 49, Chapter 50, Chapter 51, Chapter 52, Chapter 53, Chapter 54, Chapter 55, Chapter 56, Chapter 57, Chapter 58, Chapter 59, Chapter 60, Chapter 61, Chapter 62, Chapter 63, Chapter 64, Chapter 65, Chapter 66, Chapter 67, Chapter 68, Chapter 69, Chapter 70, Chapter 71, Chapter 72, Chapter 73, Chapter 74, Chapter 75, Chapter 76, Chapter 77, Chapter 78, Chapter 79, Chapter 80, Chapter 81, Chapter 82, Chapter 83, Chapter 84, Chapter 85, Chapter 86, Chapter 87, Chapter 88, Chapter 89, Chapter 90, Chapter 91, Chapter 92, Chapter 93, Chapter 94, Chapter 95, Chapter 96, Chapter 97, Chapter 98, Chapter 99, Chapter 100.

HAMPDEN-SYDNEY COLLEGE

CHARTER

An Act for incorporating the Trustees of Hampden-Sydney.

[May, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors

forever, any lands, tenements, rents, goods, or chattels, of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purpose of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees

and their successors, for the faithful discharge of the trust reposed in him; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove, or suspend the president, or any or all of the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the president and trustees, before they enter upon the execution of the trust reposed in them by this Act, shall severally take the following oath or affirmation to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, affection or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

Amendment to Charter

In accordance with actions taken by the Synod of Virginia in Harrisonburg, Va., December 4, 1918, and by the President and Board of Trustees of Hampden-Sydney College, in Richmond,

Va., December 19, 1918, and January 9, 1919, the State Corporation Commission of the Commonwealth of Virginia on the fourteenth day of February, 1919, authorized certain modifications of the Charter as follows:

1. The number of Trustees of the "President and Trustees of Hampden-Sydney College" shall be changed so as to be twenty-five (25).

2. "The President and Trustees of Hampden-Sydney College" shall be transferred to the control of a Board of Trustees directly appointed by the Synod of Virginia. The following Trustees, as nominated by the Synod of Virginia, and their successors, shall constitute the Board of Trustees of the "President and Trustees of Hampden-Sydney College": Rev. F. T. McFaden, D. D., Hon. A. D. Watkins, Judge James L. Tredway, Rev. W. C. Campbell, D. D., and Peter Winston, M. D., for a term of one year; W. G. Dunnington, Esq., Paulus A. Irving, M. D., H. A. Stokes, Esq., Hon. F. B. Hutton, and A. B. Carrington, Esq., for a term of two years; Rev. W. W. Moore, D. D., Col. C. C. Lewis, Jr., J. Scott Parrish, Esq., Rev. J. B. Bittinger, D. D., and Alexander B. Dickinson, Esq., for a term of three years; Chas. A. Blanton, M. D., Hon. Don P. Halsey, Hon. Walter A. Watson, Hon. Harry R. Houston, and H. T. Holladay, Esq., for a term of four years; Rev. Ernest Thompson, D. D., Rev. W. H. T. Squires, D. D., Hon. E. Lee Trinkle, Rev. J. E. Booker, D. D., and W. H. Robertson, Esq., for a term of five years.

Any vacancy occurring in the Board of Trustees, either by reason of death, resignation, or the expiration of the term for which any Trustee shall be chosen, shall be filled by the Synod of Virginia. The successors of all Trustees, at the expiration of their respective terms, shall be elected for five years, and any vacancy occurring during the term of any Trustee shall be filled by the said Synod for the unexpired term of said Trustee.

The President of the College shall be *ex officio* a member of the Board of Trustees.

3. The Board shall be authorized to select a Finance Committee and any other committees that may be desired by the Board of

Trustees, the members of which may or may not be members of the Board of Trustees.

4. The officers for the first year shall be the following:

PAULUS A. IRVING.....	<i>President</i>
F. T. MCFADEN.....	<i>Secretary</i>
A. W. MCWHORTER.....	<i>Treasurer</i>
J. H. C. WINSTON.....	<i>Curator</i>

HISTORICAL SUMMARY

Opened as Hampden-Sydney Academy, January 1, 1776.

Incorporated as Hampden-Sydney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased attendance and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era.

Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.

Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sydney College;
WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D. D.,; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D. D., 1850.

"BAPTIST EDUCATIONAL SOCIETY," organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840; now University of Richmond.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew the Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D. D., LL. D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D. D., first President.

LIST of PRESIDENTS

SAMUEL STANHOPE SMITH, D. D., LL. D.....	1775-1779
<i>(Afterwards President Princeton College, New Jersey.)</i>	
JOHN BLAIR SMITH, D. D.....	1779-1789
<i>(Afterwards first President Union College, New York)</i>	
DRURY LACY, D. D. (Vice-President and Acting President)	1789-1797
ARCHIBALD ALEXANDER, D. D., LL. D.....	1797-1806
<i>(Founder of Princeton Theological Seminary, Princeton, N. J.)</i>	
WILLIAM S. REID, D. D. (Vice-President and Acting President).....	1807
MOSES HOGE, D. D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (Committee of Board)	
	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A. M.....	1821-1835
GEORGE A. BAXTER, D. D. (Acting President).....	1835
DANIEL LYNN CARROLL, D. D.....	1835-1838
WILLIAM MAXWELL, LL. D.....	1838-1844
PATRICK J. SPARROW, D. D.....	1845-1847
S. B. WILSON, D. D., and F. S. SAMPSON, D. D. (Acting Presidents).....	Nov., 1847-July, 1848
CHARLES MARTIN, A. B. (Acting President), July, 1848-	
	Jan., 1849, and Sept., 1856-June, 1857
LEWIS W. GREEN, D. D.....	1848-1856
REV. ALBERT L. HOLLADAY (Died before taking office)	1856
JOHN M. P. ATKINSON, D. D.....	1857-1883
RICHARD McILWAINE, D. D., LL. D.....	1883-1904
JAMES R. THORNTON, A. M. (Acting President), June--Sept., 1904	
WM. H. WHITING, JR., A. M., LL. D. (Acting President).....	1904-05 and 1908-09
J. H. C. BAGBY, PH.D. (Acting President), June 14-Aug. 23, 1905	
JAMES GRAY McALLISTER, D. D.....	1905-1908
HENRY TUCKER GRAHAM, D. D.....	1908-1917
ASHTON W. McWHORTER, A. M., PH.D. (Acting President).....	Oct. 1, 1917-June 30, 1919
JOSEPH DuPUY EGGLESTON, A. M., LL. D.....	1919-

BOARD *of* TRUSTEES

THE PRESIDENT, *ex officio*

HON. DON P. HALSEY, President of the Board.....	Lynchburg, Va.
JOHN MARTIN, ESQ., Secretary of the Board.....	Halifax, Va.
H. B. BLAKELY, D. D.....	Staunton, Va.
CHARLES A. BLANTON, M. D.....	Richmond, Va.
J. E. BOOKER, D. D.....	Hampden-Sydney, Va.
FRANK C. BROWN, D. D.....	Charleston, W. Va.
JUDGE A. C. BUCHANAN.....	Tazewell, Va.
A. B. CARRINGTON, JR.....	Danville, Va.
P. C. CLARK D. D.....	Shawsville, Va.
J. M. CROCKETT, ESQ.....	Welch, W. Va.
J. W. DUNNINGTON, ESQ.....	Farmville, Va.
J. E. HEMPHILL, D. D.....	Petersburg, Va.
ROBERT T. HUBARD, ESQ.....	Fayetteville, W. Va.
HERBERT W. JACKSON, ESQ.....	Richmond, Va.
FRANK S. JOHNS, M. D.....	Richmond, Va.
BENJAMIN R. LACY, JR., D. D.....	Richmond, Va.
J. L. MACMILLAN, D. D.....	Norfolk, Va.
H. W. McLAUGHLIN, D. D.....	Richmond, Va.
SAMUEL W. MOORE, D. D.....	Bluefield, W. Va.
JOHN H. REED, ESQ.....	Richmond, Va.
W. H. T. SQUIRES, D. D.....	Norfolk, Va.
H. B. STONE, M. D.....	Roanoke, Va.
A. L. TYNES, M. D.....	Staunton, Va.
J. E. WILLIAMS, Dean, V. P. I.....	Blacksburg, Va.

OFFICERS *and* COMMITTEES of the BOARD of TRUSTEES

President

HON. DON P. HALSEY, Lynchburg, Va.

Secretary

JOHN MARTIN, Halifax, Va.

Financial Secretary

P. TULANE ATKINSON, Hampden-Sydney, Va.

Executive Committee

MESSRS. MARTIN, DUNNINGTON, REED, BOOKER

Finance Committee

MESSRS. MARTIN, BLANTON, JOHNS, CARRINGTON, JR., JACKSON

Faculty and Courses Committee

MESSRS. TYNES, BLAKELY, SQUIRES, LACY, MACMILLAN

Buildings and Grounds Committee

MESSRS. BOOKER, CLARK, JOHNS

Physical Education Committee

MESSRS. STONE, HUBARD, CROCKETT

Students' Club Committee

MESSRS. DUNNINGTON, JOHNS, MOORE

The President of the College is an *ex officio* member of each standing committee of the College.

In each case the first member named is chairman of the committee.

FACULTY

JOSEPH DUPUY EGGLESTON, A. M., LL. D.

President

A. B., Hampden-Sydney College, 1886; A. M., 1887; LL. D., Washington and Lee University, 1917; LL. D., Hampden-Sydney College, 1918; Superintendent Schools, Asheville, N. C., 1891-1900; Prince Edward County, Va., 1903-'05; State Superintendent Public Instruction of Va., February, 1906—January 1, 1913; Chief of Field Service in Rural Education, U. S. Bureau of Education, January 1, 1913—July 1, 1913; President, Va. Polytechnic Institute, July 1, 1913-'19; Editor and Secretary, Bureau Information and Publicity, Southern Educational Board, University of Tennessee, 1902. *Author:* (with R. W. Bruere) "The Work of the Rural School." Present position since 1919.

SAMUEL MACON REED, A. B., M. A.

Dean

(Since 1923)

JAMES HENRY CURRY WINSTON, A. B., B. S., Ph. D.

Professor of Chemistry and Geology

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899; Professor, Tazewell College, 1895-'96. Present position since 1899.

WILLIAM HENRY WHITING, JR., A. M., D. Lit., LL. D.

Walter Blair Professor of Latin

A. B., Hampden-Sydney College, 1880; A. M., 1882; D. Lit., Austin College, 1924; LL. D., Hampden-Sydney College, 1922. Present position since 1902.

JAMES BUCKNER MASSEY, A. B., B. D., D. D.

Professor of Bible

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920. Present position since 1919.

HINTON BAXTER OVERCASH, B. S., M. A.

Professor of Biology

B. S. Davidson College, 1915; M. A., Columbia University, 1926; Professor of Mathematics and Science, Catawba College, 1915-'17; Adjunct Professor of Biology, Davidson College, 1917-18; Professor of Mathematics and Science, Palmer College, 1919-'20; Professor of Biology and Chemistry, Catawba College, 1920-'22. Present position since 1922.

SAMUEL MACON REED, A. B., M. A.

Professor of Mathematics

A. B., University of S. C., 1906; M. A., Columbia University, 1922; Assistant Professor of Mathematics, University of S. C., 1905-06; Associate Professor of Greek, Latin and Mathematics, Davidson College, 1916-20. Present position since 1922.

DENISON MAURICE ALLAN, B. A., M. A., Ph. D.

Professor of Philosophy and Psychology

B. A. and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926; Acting Professor of French and German, Hampden-Sydney College, 1920-1921. Present position since 1923.

DAVID COOPER WILSON, A. B., A. M., Ph. D.

Professor of Greek

A. B., Princeton University, 1904, and A. M., 1910; Ph. D., University of Michigan, 1928; Professor of Greek, Whitworth College, 1904-'06; Professor of Greek, Tarkio College, 1911-'12; Professor of Latin, Sterling College, 1913-'14; Buhl Fellow in Classics, University of Michigan, 1924-'25. Present position since 1923.

FREEMAN HANSFORD HART, A. B., A. M.

Professor of History and Economics

A. B., Washington and Lee University, 1912; M. A., 1917; A. M., Harvard University, 1922; History and English Master, Noble and Greenough School, Boston, Mass., 1921-1923; Professor of History Washington College, Maryland, 1923-1925; Professor of History, Extension Division, University of Virginia, 1928. Present position since 1925.

WALTER HERMAN BELL, A. B., Ph. D.

Professor of French

A. B., Randolph-Macon College, 1922; Ph. D., Johns Hopkins University, 1931; Student, University of Dijon, France, summer 1924; Graduate Student and Assistant, Johns Hopkins University, 1925-'27. Present position since 1923.

ROBERT CECIL BEALE, A. B., A. M., Ph. D.

Professor of English

A. B. and A. M., University of Virginia, 1903; Ph. D., University of Virginia, 1910; Professor of English, Southwestern Presbyterian University, 1916-1925; Professor of English, George Peabody College for Teachers, Summer Quarter, 1917; Professor of English, West Tennessee State Teachers' College, Summer Quarter, 1925; Professor of English, Lynchburg College, 1925-1933; Professor of English, Fredericksburg State Teachers' College, Summer Quarter, 1928; Professor of English, Extension Division, University of Virginia, 1930-1933. Present position since 1933.

THOMAS EDWARD GILMER, B. S., M. S.

Professor of Physics

B. S., Hampden-Sydney College, 1923; M. S., University of Virginia, 1926. Present position since 1927.

W. J. FRIERSON, B. A., M. A.

Assistant Professor of Mathematics and Chemistry

B. A., Arkansas College, 1927; M. A., Emory University, 1928; Assistant in Chemistry, Emory University, 1927-'28. Present position since 1928.

LAWRENCE GERALD NELSON, B. A., M. A.

Assistant Professor of English and German

B. A., Luther College, 1927; M. A., University of Texas, 1928. Present position since 1928.

HERMAN EDWARD SMITH, B. A.

Professor of Physical Education

Assistant Professor of Education

B. A., Furman University, 1926; Athletic Director and Teacher, Simpsonville High School (S. C.), 1926-'27; Athletic Director and Teacher, Gaffney High School, Gaffney, South Carolina, 1927-'29. Present position since 1929.

FRANCIS GHIGO, B. S.

Professor of Spanish

B. S., Davidson College, 1930. Present position since 1932.

EMMET ROACH ELLIOT

Associate Professor of Mathematics

B. S., Hampden-Sydney College, 1928; M. A., Duke University, 1929; Instructor, N. C. State College, 1929-1931; Instructor, University of Pa., 1931-1932; Teaching Fellowship, Duke University, 1932-1934; Ph. D., Duke University, 1935. Present position since 1934.

CHARLES ARTHUR BERNIER

Athletic Director

Athletic Director and Baseball Coach, New Hampshire State College, 1912; Athletic Director and Coach, Hampden-Sydney College, 1912-'17; Athletic Director and Coach Virginia Polytechnic Institute, 1917-'20; Athletic Director and Coach, University of Alabama, 1920-'23; Director of Physical Education, University of Alabama, 1920-'23. Present position since 1923.

MISS EMMA C. VENABLE

Librarian

R. A. MOORE, M. D.

College Physician

MISS D. E. BROCK

Superintendent of Infirmary

STUDENT ASSISTANTS

W. W. MACKEY, P. M. LANTZ, A. L. JONES, H. S. MOSBY

Biology

J. W. EURE, H. E. WRIGHT, JR., W. J. RUE,
H. S. NEWMAN, JR.

Chemistry

E. C. GRIFFITH, JOHN I. ARMSTRONG

English

R. D. JOHNSON

French

G. M. McGUIRE

History

PHILIPP SHUTT

Mathematics

D. P. BAGWELL, W. W. MACKEY

Psychology

F. A. SCHAEFFER, JR.

Spanish

F. C. WINSTON, D. P. BAGWELL

Library

W. H. ARMSTRONG

Dean's Office

COMMITTEES *of the* FACULTY

I. Executive

THE DEAN, PROFESSORS OVERCASH, WILSON, GILMER, ALLAN, FRIERSON

II. Catalogue

THE DEAN, PROFESSORS MASSEY, WHITING

III. Entrance Requirements

THE DEAN, PROFESSORS WHITING, WINSTON

IV. Library

PROFESSORS WHITING, WILSON, NELSON, GHIGO

V. Schedule

PROFESSORS WINSTON, REED, WHITING

**VII. Class Advisers*

Senior—PROFESSORS ALLAN, FRIERSON

Junior—PROFESSOR GILMER

Sophomore—PROFESSOR OVERCASH

Freshman—PROFESSOR WILSON

VIII. Athletic Council

PROFESSORS WILSON, REED, WINSTON, AND

C. CAMPBELL, JR., T. K. YOUNG, JR.

Alumni Members—DR. WALLACE BLANTON, DR. FRANK JOHNS

*Each student must report for arrangement of work at the beginning of the session to the Professor who is here named as Class Adviser.

HAMPDEN-SYDNEY COLLEGE

ADMISSION TO COLLEGE

The candidate for admission should apply to the Dean of the College for a blank certificate of admission several weeks before the opening of the session, and should have the matter of entrance definitely settled before he leaves home. He must present from the school last attended a certificate, or other satisfactory proof, of good moral character; if from another college, he must bring a certificate of honorable dismissal. No student will be matriculated without his credentials.

Matriculation should begin on the Tuesday before College opens. Every student as soon as possible after arrival at College should confer with the proper Faculty Adviser. The Faculty Adviser helps the student arrange his course and gives him a signed card which entitles him to matriculate. This card is presented to the Financial Secretary, and after it has been countersigned by him, is presented to each professor under whom the student has work.

LATE MATRICULATION

Classes begin on the opening day of College, and all students should have completed matriculation by that time. A fee of \$3.00 will be charged every student matriculating later than the opening date, unless matriculation has been delayed by a class adviser.

ENTRANCE BY CERTIFICATE

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman.

The requirements for admission are stated in units. A unit is a recitation period of at least forty minutes, five times a week for thirty-six weeks, devoted to the completion of an assigned amount

of subject matter of high school grade. The certificate must be specific on these points.

For admission to the Freshman Class 15 units are required: three units of English, a unit and a half of Algebra, a unit of Plane Geometry, two units in *one* foreign language; three and one-half additional units chosen from the natural sciences, the languages including English, History, and Mathematics not including Arithmetic; and four additional units chosen from any high school subjects. These requirements are not subject to modification.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Tuesday, September 10th, at 10:00 A. M.

ADVANCED STANDING

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy a professor by examination or otherwise that he is qualified to take a higher class, he may do so. By such an examination a degree requirement may be partially satisfied, but the number of hours required for graduation is not diminished.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing fifteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all college regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation. No other students are recognized as "Special"; nor does this apply to students who have not taken advantage of their opportunities to meet the requirements.

TRANSFERRED STUDENTS

Due to differences in courses and regulations a transfer from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session. However, in strictly cultural and scientific courses such credit is accorded a student transferring from an institution of the same grade as Hampden-Sydney as has already been accorded him in the institution from which he is transferred; with the exception that no credit is allowed for the work of a quarter, a semester, or a session taken elsewhere, if the practical equivalent of this work is taken in course at Hampden-Sydney.

A student dropped by another institution on scholastic grounds will not be admitted during the session. If he applies for admission at the beginning of the session and is recommended by the institution dropping him, he will generally be accepted.

SYNOPSIS of ENTRANCE REQUIREMENTS

SUBJECTS	TOPICS	UNITS
English A.....	English Grammar; 5 to 8 Classics (required).....	1
English B.....	Composition and Rhetoric; 6 to 8 Classics (required)	1
English C.....	History of American Literature; 7 to 10 Classics (required)	1
English D.....	History of English Literature; 8 to 12 Classics (optional)	1
Mathematics A.....	Algebra to Quadratics (required).....	1
*Mathematics B.....	Quadratics and beyond (required).....	1 or ½
Mathematics C.....	Plane Geometry (required).....	1
Mathematics D.....	Solid Geometry (optional).....	½
Mathematics E.....	Plane Trigonometry (optional).....	½
Foreign Language.....	Two Units in the Same Language (required).....	2
History A.....	Ancient History.....	1
History B.....	Mediæval and Modern.....	1
History C.....	English History.....	1
History D.....	American History and Civil Government.....	1
History E.....	Bible History.....	1
Science A.....	Physiology.....	½
Science B.....	Physics.....	1
Science C.....	Chemistry.....	1
*Science D.....	Biology.....	1 or ½
Science E.....	Botany.....	½
Science F.....	Zoölogy.....	½
Science G.....	Physical Geography.....	½
Science H.....	Manual * Training.....	1
Science I.....	Agriculture.....	1
Science J.....	General Science.....	½

*A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.

SCOPE *of* ENTRANCE UNITS

ENGLISH

Three Units Required

- A. ENGLISH GRAMMAR AND ANALYSIS with five classics chosen from the lists approved by the Southern Association.
- B. COMPOSITION AND RHETORIC with six classics chosen as above.
- C. HISTORY OF AMERICAN LITERATURE with seven classics.
- D. HISTORY OF ENGLISH LITERATURE with eight classics.

FRENCH, GERMAN, SPANISH

For entrance *two* units must be offered in *one* of the Modern Languages, unless two units are offered in Latin or Greek.

See pages 40, 41, 51 for beginners' courses in these subjects.

HISTORY

The following courses may be offered for entrance:

- A. Ancient History.
- B. Mediæval and Modern History.
- C. English History.
- D. American History (including Civil Government).
- E. Bible History.

LATIN

The following courses may be offered for entrance:

- A. Beginner's Latin Book, completed.
- B. First year's work reviewed, grammar and composition, four books of Cæsar.

C. Grammar, composition, six Orations of Cicero. (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.

D. Vergil—six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

Students sufficiently prepared may enter Latin 2, receiving credit for Latin 1 as a degree requirement when they have passed Latin 2, but no session hours will be allowed. No credit will be given for Latin 1 unless Latin 2 also is successfully passed.

MATHEMATICS

Two and One-Half Units Required

- A. ALGEBRA TO QUADRATICS.—One unit.
- B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—A half unit, or a whole unit, according to length of course. A minimum of one unit and a half must be offered in Algebra.
- C. PLANE GEOMETRY.—One Unit. This is required.
- *D. SOLID GEOMETRY.—One-half unit.
- E. PLANE TRIGONOMETRY.—One-half unit.

*Students not offering Solid Geometry may not take any course beyond Math. 2, unless Solid Geometry is taken at summer school or made up in some other satisfactory manner.

DEGREE REQUIREMENTS

B. A. DEGREE

One of the bracketed groups:	HOURS
{ Latin 1, Latin 2, Latin 3, Greek 1, Greek 2.....	15
{ Greek 1, Greek 2, Greek 3, Latin 1, Latin 2.....	15
{ Greek 1, Greek 2, Greek 3.....	18
and nine additional hours of foreign language.	
{ Latin 1, Latin 2, Latin 3.....	18
and nine additional hours of foreign language.	
{ Latin 1, Latin 2, Greek 1, Greek 2.....	18
and six additional hours of foreign language.	
English 1, 2, and 3, 4, 5, or 6.....	9
Bible 1, 2.....	6
Mathematics 1	3
History 1 or 2.....	3
Philosophy 1 or 2.....	3

Two of the Following :

Biology 1	} Laboratory required with one.....	6 or 7
Chemistry 1		
Physics 1		

B. S. DEGREE

Bible 1 and 2.....	6
English 1 and 2.....	6
Mathematics 1 and 2.....	6
Twelve hours of Modern Language.....	12
Chemistry 1 and 2.....	4
Physics 1 and 2.....	4
Biology 1 and 2.....	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology 1, 2, or 4.....	12
One of the following :	
A course in History, Economics, or Government.....	3

HOURS REQUIRED

For the B. A. or B. S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggre-

gate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees. Two degrees will not be awarded, however, in the same year.

If a student fails to graduate, he may receive credit for not more than four hours of work done elsewhere later.

QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 80 qualitative units. These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations.

LITERARY SOCIETY WORK

One hour of elective credit is allowed for two years of work in the Society; two hours for three years.

FIRST COURSES IN MODERN LANGUAGES

These courses are intended for students who have had no previous preparation in Modern Languages. See pages 40, 41, 51.

Credit will not be given for French 1, Spanish 1, or German 1 unless it is followed by the next higher course.

Credit will not be allowed in any First Course when two units of the language have been offered for entrance, unless these two units are in excess of the minimum of fifteen units required for entrance.

PRE-MEDICAL COURSE

The minimum amount of preparation required for entrance by the medical colleges is 30 session hours. This may be gotten in two years according to the course outlined below. However, the number of men applying to the medical colleges every year is so great that many applicants are rejected. The chances of a man with only the minimum requirement are growing less every year. For this reason, and because in such an important profession as medicine a thorough preparation in science as well as a broad cultural background are so desirable, it is strongly urged that all men expecting to take medicine pursue a four-year course leading to one of the baccalaureate degrees. The necessary sciences can easily be taken as electives.

Pre-Medical Course—*First Year:**

Bible 1

Biology 1 and 2

Chemistry 1 and 2

English 1

Mathematics 1

Second Year:

Bible 2

Biology 3

Chemistry 3, 4, and 5

Physics 1 and 2

Some Medical Colleges require two years of a modern language. The student is advised to ascertain whether this is the case with the Medical College of his choice; and if so, to add a modern language to the subjects prescribed above.

The following is suggested for a pre-medical course leading to the B. S. degree:

First Year:

Bible 1 3 hrs.

Chem. 1 and 2.... 4 hrs.

Mathematics 1.... 3 hrs.

English 1..... 3 hrs.

French 1 3 hrs.

 16 hrs.
Second Year:

Bible 2 3 hrs.

Chemistry 3 3 hrs.

Biology 1 and 2.. 3 hrs.

Mathematics 2 3 hrs.

French 2 3 hrs.

 15 hrs.

*This same course is an excellent pre-dental course.

Third Year:

Chemistry 6.....	3 hrs.
Biology 3.....	3 hrs.
German 1	3 hrs.
English 2	3 hrs.
Psychology or	} 3 hrs.
Philosophy	

 15 hrs.

Fourth Year:

Chem. 4 and 5....	4 hrs.
Biology 5	2 hrs.
German 2.....	3 hrs.
History	3 hrs.
Physics 1 and 2..	4 hrs.

 16 hrs.

Two-year pre-medical students must make 50 quality units for recommendation to a medical college; three-year students must make 60 quality units. Four-year students failing to graduate will not be recommended to a medical school.

PRE-LAW COURSE

There is no pre-law course in the sense of a set of requirements specified by the law schools. These schools require at least thirty session hours of college work, which means not less than two years. Certain college courses furnish a better preparation for the study of law than others, and the Class Advisers or the Dean will guide the prospective law student in choosing the best courses.

However, the best possible preparation for the study of law is the four-year course leading to the B. A. degree, and all students interested in studying law are advised to take this degree.

PRE-ENGINEERING COURSE

Neither is there a pre-engineering course. The best of the Northern and Eastern schools of engineering are highly technical and give a student very little opportunity to get such cultural courses as are offered at Hampden-Sydney. For this reason and for the possibly stronger reason, that a high school student needs further training to carry successfully the difficult work of the technical schools, at least two years at a school like Hampden-Sydney is very desirable.

SCHEDULE of RECITATIONS and LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:45	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>
9:00	Bible 1-a Biology 2-a French 1-b German 1 Greek 3 Mathematics 1-e	Bible 1-b Biology 1-a Chemistry 4 Education English 2-b Economics Greek 4	Bible 1-a Biology 1-b English 2-a French 1-b German 1 Greek 3 Mathematics 1-e	Bible 1-b Biology 1-a Chemistry 4 Education English 2-b Economics Greek 4	Bible 1-a Biology 1-b English 2-a French 1-b German 1 Greek 3 Mathematics 1-e	Bible 1-b Chemistry 4 Education English 2-b Economics Greek 4
10:00	Bible 2-a Chemistry 1-a English 1-c French 5 History 4 Latin 3 Mathematics 1-c Mathematics 2-c	Bible 2-b Biology 3 French 2-a Geology 2 German 2 Mathematics 1-d Mathematics 5 Philosophy 1	Bible 2-a Biology 3 Chemistry 1-a English 1-c French 5 History 4 Latin 3 Mathematics 1-c Mathematics 2-c	Bible 2-b English 1-d French 2-a Geology 2 German 2 Mathematics 1-d Mathematics 5 Philosophy 1	Bible 2-a Biology 3 Chemistry 1-a English 1-c French 5 History 4 Latin 3 Mathematics 1-c Mathematics 2-c	Bible 2-b English 1-d French 2-a German 2 Mathematics 1-d Mathematics 5 Philosophy 1
11:00	Biology 6 Chemistry 1-b English 2-c Greek 1-a Latin 4 Mathematics 2-a Mathematics 1-b Physics 1-b Psychology 1 Spanish 1-a	English 1-b Greek 2-a History 5 Mathematics 1-a Mathematics 3 Psychology 4 Spanish 1-b	Chemistry 1-b Greek 2-a English 2-c Greek 1-a Latin 4 Mathematics 2-a Mathematics 1-b Physics 1-b Psychology 1 Spanish 1-a	English 1-b Greek 2-a History 5 Mathematics 1-a Mathematics 3 Psychology 4 Spanish 1-b	Chemistry 1-b English 2-c Greek 1-a Latin 4 Mathematics 2-a Mathematics 1-b Physics 1-b Psychology 1 Spanish 1-a	English 1-b Greek 2-a History 5 Mathematics 1-a Mathematics 3 Psychology 4 Spanish 1-b
12:00	Bible 3 Biology 4 English 1-e French 3 Greek 1-b Mathematics 4 Philosophy 2	Bible 1-c Chemistry 1-c English 4 French 2-b History 2 Latin 1 Physics 1-a Spanish 2-a	Bible 3 English 1-e French 3 Greek 1-b Mathematics 4 Philosophy 2	Bible 1-c Chemistry 1-c English 4 French 2-b History 2 Latin 1 Physics 1-a Spanish 2-a	Bible 3 Biology 4 English 1-e French 3 Greek 1-b Mathematics 4 Philosophy 2	Bible 1-c Chemistry 1-c English 4 French 2-b History 2 Latin 1 Physics 1-a Spanish 2-a
1:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
2:00	Chemistry 7 English 3 German 3 History 1 Spanish 2-b	Chemistry 6 English 1-a French 1-a Latin 2 Mathematics 2-b Spanish 3	Chemistry 7 English 3 German 3 History 1 Spanish 2-b	English 1-a French 1-a Latin 2 Mathematics 2-b Philosophy 3 Spanish 3	English 3 German 3 History 1 Spanish 2-b	English 1-a French 1-a Latin 2 Mathematics 2-b Spanish 3

Laboratory Periods: 3:00 to 6:00 P. M.

CHEMISTRY, Monday and Tuesday; PHYSICS, Tuesday and Thursday; BIOLOGY, Wednesday and Thursday.

The College Library is open to students daily, 8:30 to 12:30, 2 to 6, and 7 to 11.

*OUTLINE of WORK in the SEVERAL DEPARTMENTS

ASTRONOMY

PROFESSOR GILMER

GENERAL ASTRONOMY.

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance. Two hours credit.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are allowed to enter this course.

BIBLE

PROFESSOR MASSEY

The purpose of the work in this department is: (1) to lead the individual student into a Christian experience, (2) to give him a working knowledge of the factual contents of the Bible, (3) to inspire him with a love for the study of the Bible, (4) to acquaint him with the best methods of Bible study. The Bible is the chief text-book, and the student is encouraged to study the Bible without helps and for his own personal profit. Constant effort is made to

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will.

impress the student with the profundity of the Bible, and for that reason the mastery of its contents must be attacked with seriousness and strenuous endeavor. As a part of the work of the first two years some of the great passages of the Scriptures are committed to memory, with the hope that they will serve as guiding principles for life.

In Bible 1 and 2 considerable attention is given to Bible Geography. All students must take Bible the first two years in College.

BIBLE 1.

Two-thirds of the session is devoted to the study of the life of Christ and one-third to the study of the life of Paul.

With the assistance of some good harmony of the Gospels the earthly sojourn of our Lord is traced from His Birth to His Ascension, the student being kept on the alert at every step for the evidences of His Deity.

During the last two months of the session a study is made of the life of Paul, discovering in the changed life of the apostle an evidence of the truth of Christianity. Three hours credit.

BIBLE 2.

A careful study of the historical portions of the Old Testament, tracing the development of the Divine plan in the history of the Israelitish people, and culminating in the coming of the Messiah. During the latter part of the course as much attention as time will permit is given to the history between the close of the Old Testament and the coming of Jesus Christ. Three hours credit.

BIBLE 3.

Book Studies in the Bible. Some of the Prophecies of the Old Testament and some of Paul's Epistles are studied according to the Book Method. This course alternates with Bible 4, and is elective for those who have passed Courses 1 and 2. It will be given in 1935-1936. Three hours credit.

BIBLE 4.

Christian Doctrine. The work of this course is designed to furnish the student with a knowledge of the fundamental doctrines of the Christian religion, to equip him for active Christian service, and to answer as far as possible any theological questions about which he might be perplexed. This course alternates with Bible 3, and is elective for those who have passed Courses 1 and 2. It will not be given in 1935-1936. Three hours credit.

BIOLOGY

PROFESSOR OVERCASH

BIOLOGY 1.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups. Two hours credit.

BIOLOGY 2.

This is a laboratory course following the class work of Biology I, and gives the student first-hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

BIOLOGY 3.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms being used in the laboratory to enable the student to get clearly each in its natural position. Morphology and physiology will be stressed

and attention called to the most important ecological groups and individuals. Two hours recitation and three hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for those who have completed Biology 1 and 2. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

*BIOLOGY 4.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the things about him which have never received his attention and which are very interesting. Two hours recitation and two hours laboratory work a week. Elective for those who have completed Biology 1 and 2. Three hours credit.

Laboratory fee, \$10; breakage, \$2.

*BIOLOGY 5.

Vertebrate Anatomy and Embryology. Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for less than four students. Two hours credit.

Laboratory fee, \$10.

†BIOLOGY 6.

School Hygiene. This course is arranged to comply with the requirement of the state law (West Law) for certification of teachers in the state schools. One hour credit.

*Biology 4 and 5 will not be given the same year. The demand will determine which will be given.

†This is not an elective "science hour."

CHEMISTRY

PROFESSOR WINSTON

ASSISTANT PROFESSOR FRIERSON

CHEMISTRY 1.

Inorganic Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation. Three hours credit.

CHEMISTRY 2.

This is a laboratory course, designed to go hand in hand with the class work of Chemistry 1, illustrating the lectures and supplementing the experiments of the class room. Three hours a week. Laboratory fee, \$7; breakage deposit, \$1. One hour credit.

CHEMISTRY 3.

Qualitative Analysis. This course is designed to give the student a thorough knowledge of the methods employed in qualitative determination of cations and anions. Emphasis is laid on the analysis of unknown solutions, alloys, ores, etc. The class work deals with equilibrium, ionization, solubility product, complex ions and other theoretical matters bearing on the work, as well as the methods of procedure, and the precautions necessary to secure good results. One hour recitation and four hours laboratory. Elective for students who have completed Courses 1 and 2. Laboratory fee, \$10; breakage deposit, \$2. Three hours credit.

CHEMISTRY 4.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses 1 and 2. Fee, \$5. Three hours credit.

CHEMISTRY 5.

Preparation of Organic Compounds. A minimum of ninety hours of laboratory work is spent in making many of the more important compounds of carbon according to commercial and purely scientific methods. For those students requiring one hundred and twenty hours of work for medical school entrance, thirty hours extra may be taken during the second term. Special stress is laid on the development of proper laboratory technique. Bi-weekly notes are written on the work done. Elective for students who have completed, or are pursuing Course 4. Laboratory fee, \$10; breakage deposit, \$2. One hour credit.

CHEMISTRY 6.

Quantitative Analysis. This course presents and applies the more important principles and methods of quantitative analysis. Both gravimetric and volumetric analysis are considered. The work will comprise calibration of apparatus, preparation of standard solutions, analyses of ores, mineral waters, soils, determinations of silver, iron, copper, etc. Elective for students who have completed Course 3. One hour class, and four hours laboratory a week. Laboratory fee, \$10; breakage deposit, \$2. Three hours credit.

CHEMISTRY 7.

History of Chemistry. This course may be taken with profit only by Seniors specializing in Chemistry, and hence familiar with

its more important facts and principles. The course deals with the origin and philosophical basis of the fundamental ideas of the science, the critical periods in their development, and the personalities of the great men whose efforts have contributed to that development. At no period has the development of Chemistry been more rapid or interesting than it is today; a comprehension of the past will give the student a fuller appreciation of the significance of the development of the present and of the future. Elective for students who have completed, or are pursuing Courses 3 and 4. Two hours credit.

ECONOMICS

PROFESSOR HART

GENERAL ECONOMICS.

The purpose of this course is two-fold: first to familiarize the student with the principles of business as a social science, and secondly to provide an elementary knowledge of economic problems that are of particular importance today, such as banking reform, tariff, trusts, and labor legislation. This will provide a basis for further study in the field of economics or business administration, and will also give a view of the complex economic life of the present day. Open only to Juniors and Seniors. Alternates with Government and will be given in 1935-1936. Three hours credit.

EDUCATION

PROFESSOR SMITH

EDUCATION.

Methods and Principles. A general study of the problems of secondary education. Questions of discipline, classroom management, methods of class instruction, and related topics are considered. The course will include a study of the more technical problems of Education, together with a review of its underlying principles. Open only to Juniors and Seniors. Three hours credit.

ENGLISH

PROFESSOR BEALE

ASSISTANT PROFESSOR NELSON

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 1.

Introductory courses in English and American literature are pre-supposed for this class and in no case is high school work to be regarded as an equivalent of work done in college. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to meet the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American literature and selections from standard English prose. Many essays are written, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Three hours credit.

ENGLISH 2.

The history of English literature. A survey course on the development of English literature to the Victorian Era. Emphasis is upon readings from the major writers, and upon study of representative sections in class. The aim is first-hand acquaintance with the best in English literature.

Parallel readings, occasional essays and appreciations based on the work of the class are required. Three hours credit.

ENGLISH 3.

Studies in the Victorian Era of literature. The course is confined to the major poets and essayists of the period. Essays, reports, criticisms, and parallel readings are required. Open to students who have passed English 1 and 2. This course alternates with English 5, and will be given in 1935-1936. Three hours credit.

ENGLISH 4.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Open to students who have passed English 1 and 2. This course alternates with English 6, and will be given in 1935-1936. Three hours credit.

ENGLISH 5.

First Term, American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have particularly influenced the literary development of the nation.

Second Term, the English Novel. The course includes a brief survey of the beginnings of the novel in England and a study of the major English novelists of the nineteenth century as well as a selected group of representative modern novelists. Open to students who have passed English 1 and 2. This course alternates with English 3, and will not be given in 1935-1936. Three hours credit.

ENGLISH 6.

First Term, English Drama. The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Second Term, Modern Drama. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is also carefully traced. Open to students who have passed English 1 and 2. This course alternates with English 4, and will not be given in 1935-1936. Three hours credit.

FRENCH

PROFESSOR BELL

FRENCH 1.

French Elements. Early and rapid reading is stressed, while grammar, composition and drill in pronunciation are given due emphasis. Spoken French is confined to classroom expressions and simple conversation. At least 200 pages of reading, including parallel. Three hours a week. For credit, see page 27.

FRENCH 2.

Grammar, irregular verbs and composition one hour a week. Reading two hours a week. Drill in pronunciation and conversation are part of the course. Minimum of 600 pages of standard French required to be read in class and as parallel. Three hours credit.

FRENCH 3.

A survey course. Representative readings and a short history of French Literature. Parallel may be assigned or chosen from the student's main field of interest. Three hours credit.

FRENCH 4.

Advanced. Open only to outstanding* students of French and permission from professor in charge necessary to enter the course. One period, or type, of French Literature studied each year. This course alternates with French 5. Three hours credit.

FRENCH 5.

This course alternates with French 4.

Three hours credit.

GEOLOGY

PROFESSOR WINSTON

GEOLOGY 1.

Physical and Historical Geology. In the study of physical geology, the human relation is emphasized whenever possible. In historical geology the use of fossils in determining horizons is discussed, a detailed study of the formations in this country is made, with reference to those of other countries whenever necessary. Special stress is laid on the phylogenetic relations of the leading groups of animals and plants. This course is elective for Juniors and Seniors, alternates with Geology 2, and will not be given in 1935-1936. Two hours credit.

GEOLOGY 2.

Economic Geology. The objective is to present, in as simple a manner as possible, a general picture of the earth materials used by man. The origin, methods of mining, and uses of important earth materials are given. This course is elective for those Juniors and Seniors who have completed Chemistry 1, alternates with Geology 1, and will be given in 1935-1936. Two hours credit.

GERMAN

PROFESSOR WHITING

ASSISTANT PROFESSOR NELSON

GERMAN 1.

The work of this class is elementary, but the drills on the rudiments are constant and thorough. The course embraces the elements of grammar, composition and pronunciation, and the translation of 150 or more pages of literature. Three hours a week. For credit see page 27.

GERMAN 2.

In addition to the study of syntax and composition, as much easy prose will be read as time permits. Three hours credit.

GERMAN 3.

This class will study some of the works of Goethe and Schiller, will read plays (or novels) of modern German authors; and will continue the work in grammar and composition.

GOVERNMENT

PROFESSOR HART

GOVERNMENT.

An introduction to the study of government that embraces its origins and its practices along with its developments and failures. The first part of the course is given to a survey of the political, social, and religious forces that have contributed directly or indirectly to the governmental ideal of the United States as represented in our basic political documents. The second part is devoted to present-day problems and practices of government in the United States. Open only to Juniors and Seniors. Alternates with Economics, and will not be given in 1935-1936. Three hours credit.

GREEK

PROFESSOR WILSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK 1.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 2.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and several orations of Lysias or some other prose will be studied. Three hours credit.

GREEK 3.

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both classroom and outside work with oral and written reviews and reports. Three hours credit.

*GREEK 4-B.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

*GREEK 4-A.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

HISTORY

PROFESSOR HART

HISTORY 1.

European. This course deals with the history of Europe from the Christianization of the Roman Empire to the present. A considerable amount of work is required in addition to the assignments in the text book, and is supplied in part by lectures and in part by extensive library readings. Three hours credit.

HISTORY 2.

American. The entire field of United States history is covered in this course. The intelligent use of maps in connection with the study of history is considered very important and much work of this nature is required of the student in this course. Frequent reports, either in writing or for oral presentation before the class, are

*Greek 4-A and Greek 4-B will not be given the same year.

made on special topics. Much latitude is allowed the student in his choice of topics and readings. This class is not open to first-year students. Three hours credit.

HISTORY 3.

Greek and Roman. This course is designed to give the student a general knowledge of the ancient classical period and thus a fuller appreciation of the many references to the ancient classics in modern literature. The influence of mythology on the Greeks of the historic period will be noted. The contributions of ancient Greece to modern civilization and government will receive chief attention. For the Roman part of the course, mythology, the republic, conquests, the empire and the causes of its decline will be emphasized. This course alternates with History 4, and will not be given in 1935-1936. Three hours credit.

HISTORY 4.

English. The theories as to prehistoric England will be briefly noted in this course. Emphasis will be placed on the development of English institutions and the growth of English ideas of liberty. The purpose of the course is to furnish a background for those interested in the study of American institutions and ideals. This course alternates with History 3, and will be given in 1935-1936. Three hours credit.

HISTORY 5.

American Colonial. The host of events and rapid developments of the last few decades have tended to warp the perspective of Colonial America. This course is planned to emphasize the importance of Colonial happenings and at the same time introduce the interested student to historical methods. Opportunity will be given the students to study local phases of the Colonial Period. Emphasis will be placed on the Revolution and its aftermath. This class is open only to upper classmen who have done efficient work in History II. Three hours credit.

LATIN

PROFESSOR WHITING

LATIN 1.

Applicants for the Freshman Class must present at least two units of high school work for admission. The course, besides grammar and composition, will include *Fabulae Faciles* (or the like) and selections from Caesar, from the Historians, and from Nepos. Three hours credit.

LATIN 2.

This class will carefully review the forms; will cover the entire syntax of Bennett's *Latin Grammar*; will write exercises weekly; and will read copious selections from Livy, Sallust, Pliny (the younger), and Cicero. Three hundred pages of Myers' *Rome* will be studied in class. Three hours credit.

LATIN 3.

In this class, Horace, Tacitus and Plautus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge grammar will be used as the basis for the syntactical work and weekly exercises will be required throughout the session.

LATIN 4.

Tacitus, Juvenal, Plautus, Terence, and Suetonius, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge is the textbook, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer points of classic usage, will be assigned. MacKail's *Latin Literature* will be studied in class. Three hours credit.

MATHEMATICS

PROFESSOR REED

PROFESSOR GILMER

ASSISTANT PROFESSORS FRIERSON, ELLIOT

Courses 1, 2, and 3 are elementary. While methods and principles are studied great emphasis is placed on "technique." The student who attempts to take advanced courses is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulations. Especially is this true of Mathematics 3.

MATHEMATICS 1.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit.

MATHEMATICS 2.

The whole session is devoted to plane analytical geometry. Three hours credit.

Students who have not had Solid Geometry may not take the following courses:

MATHEMATICS 3.

Differential and integral calculus. Three hours credit.

MATHEMATICS 4.

This is an advanced course in calculus, advanced in methods rather than topics; the purpose being to give the student an idea of the rigor and generality so characteristic of modern mathematics. The course includes an introduction to differential equations. Three hours credit.

MATHEMATICS 5.

This course is for students who intend to specialize in Mathematics. It includes the Theory of Equations, an elementary treatment of Determinants, certain topics in advanced Algebra, and Solid Analytic Geometry. This course may follow 2, but ordinarily should follow 3. Three hours credit.

PHILOSOPHY

PROFESSOR ALLAN

PHILOSOPHY 1.

Ethics and Problems of Philosophy. The work of the first term consists of a study and evaluation of the main theories of right and wrong, followed by a serious attempt to apply the ethical standards arrived at to present-day moral problems, such as those of sex, race, property, crime and justice, censorship, war and peace. The Christian Ethics will form a center of reference. The work of the second term is a study of the so-called metaphysical problems, such as those of space and time, matter and energy, mechanism and teleology, mind and body, freedom of the will; also of the prevailing systems of thought: materialism, idealism, pragmatism, realism, personalism. Personal investigation and free discussion. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 2.

History of Philosophy. The same fundamental problems dealt with in Philosophy I will be studied historically; that is, from the teachings of the great thinkers of the past, notably, Socrates, Plato, Aristotle, the Stoics, the Epicureans, St. Augustine, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, Bergson and William James. Personal study of the writings of the philosophers themselves rather than commentaries and secondary sources. The first term will cover Ancient and Early Mediaeval Philosophy; the second Late Mediaeval and Modern Philosophy. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 3.

Logic and Argumentation. A study of the principles and practice of correct thinking embracing: deductive logic, induction and scientific method, fallacies and the essentials of effective argumentation. Open to Juniors and Seniors. This course alternates with Philosophy 4, and will be given in 1935-1936. One hour credit.

PHILOSOPHY 4.

Body and Mind. A survey of the theories of the relationship of body and mind and supporting evidence. This course alternates

with Philosophy 3, and will not be given in 1935-1936. One hour credit.

PHYSICAL EDUCATION

PROFESSOR SMITH

Two hours of physical exercise and one hour of lecture in Physical Education are required of all Freshman and Sophomores, unless they are excused by the College Physician.

Each student is given a complete medical examination at the beginning and at the end of each school session. Students are classified according to their physical fitness and are given exercises and instruction to meet their individual needs. Careful attention is given each student throughout the year with periodic examinations to obtain data on his progress.

The program is a varied one of indoor and outdoor sports, corrective exercises, calisthenics, games, gymnasium work, boxing, wrestling, etc.

A textbook in Physical Education is also studied and lectures are given by the instructor and College Physician.

PHYSICS

PROFESSOR GILMER

PHYSICS 1.

This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity, and Magnetism are successively considered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntony, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws. Prerequisite, Mathematics 1. Laboratory fee, \$5. Three hours credit.

PHYSICS 2.

This course comprises some forty simple quantitative exercises in the Mechanics of Solids, Liquids and Gases, in Sound, Light, Heat, Electricity and Magnetism, paralleling the lecture course offered in Physics 1. The work of this class is designed to give to the student a more detailed knowledge of the construction and use of various forms of physical apparatus, to train him in the proper handling of such apparatus, to enhance his powers of close and accurate observation, and to teach him to treat the measurements made so as to determine from them the logical relation between the quantities involved, the physical law of which the exercise is an illustration. Three hours a week. Laboratory fee, \$5; breakage deposit, \$2. One hour credit.

***PHYSICS 3.**

This course covers an elementary, but detailed, study of the mathematical principles of Electricity and Magnetism. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering; the last term is devoted to a somewhat detailed study of the direct current generator. Prerequisite, Physics 1 and Mathematics 3. Three hours credit.

***PHYSICS 4.**

This is a course in Analytical Mechanics employing the methods of the Differential and Integral Calculus, for those who intend to take up Civil or Mechanical Engineering or to pursue the study of advanced Physics. It is designed not only to give a more detailed and intensive knowledge of Mechanics itself, but also to serve as an introduction to the use of Calculus as a means of dealing with problems above the elementary stage of the mathematical sciences. Prerequisites, Physics 1 and Mathematics 3. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN

PSYCHOLOGY 1.

Fundamentals of Psychology. A study of human personality from the standpoint of experimental and applied psychology. This is a basic course which aims: first, to lay a broad foundation for

*Physics 3 and 4 are not given the same year. The one given is determined by the demand.

advanced work in psychology; and, secondly, to show the working out of psychological principles in the various professions and in everyday life. The first part of the course will be a scientific study of native capacity, intelligence, memory, learning, feelings and emotions, observation and thinking, motivation and action. The second part will be a study of how these facts and principles may be applied to business, industry, law, medicine, the ministry, education and daily life. Numerous experiments will be performed and the emphasis will be upon facts and mental laws in actual use. Elective for Sophomores, Juniors, and Seniors. Three hours credit.

PSYCHOLOGY 2.

Social and Abnormal Psychology. The work of the first term will be a study of the human mind in its social adjustments and will include such topics as suggestion, the crowd mind, social learning, motivation and control. The work of the second term will consider in detail the "abnormal" processes of the mind, such as sensory, perceptual, emotional and motor disorders, fatigue, sleep, dreams, hypnosis, conflict and repression, personality and multiple personality. The relation of these to the normal mind will be kept in mind and principles of mental hygiene constantly emphasized. This course is designed to be of special value to doctors, ministers and teachers. Open only to Juniors and Seniors. This course alternates with Psychology 4, and will not be given in 1935-1936. Three hours credit.

PSYCHOLOGY 4.

Psychology of Personality and Applied Psychology. Part. I. The influence upon human efficiency of heredity, learning, suggestion, thought, and various environmental conditions. Personality traits and their measurement. Part II. Applications of experimental psychology to law, medicine, business, education, the ministry, etc. Open only to Juniors and Seniors. This course alternates with Psychology 2, and will be given in 1935-1936. Three hours credit.

SPANISH

PROFESSOR GHIGO

SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. As much easy prose will be read as time permits. For credit, see page 27.

SPANISH 2.

This course is open to those who have completed Spanish I or its equivalent in high school. A review grammar will be studied along with composition. Works of standard authors will be read in class or as parallel. While composition is stressed in this course, a reading knowledge of Spanish is the main objective. Three hours credit.

SPANISH 3.

An outline of the History of Spanish Literature will be covered by lectures and by textbook. This and more advanced reading by Spanish authors will be emphasized. The study of grammar and the writing of composition will not be omitted but will not be stressed. The object of this course is to give the student an elementary knowledge of Spanish Literature in order to form the background for a more intensive study by periods. As much as possible, an attempt will be made to train the ear and tongue. Three hours credit.

GENERAL INFORMATION

THE HAMPDEN-SYDNEY AIM

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill all the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of pronounced Christian character and scholarly attainments are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like, *are not wanted* at Hampden-Sydney.

The Faculty may dismiss, without making specific charges, any student whom it deems undesirable. The parent or guardian will first be asked to withdraw the undesirable student.

Such an action will form a part of the student's record, and will be stated on any certificate sent to another institution.

DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed

to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

The maintenance of the Honor System is primarily in the hands of the "Student Council," elected by the students themselves.

GENERAL RULES of ABSENCE

Regular attendance on classes is of prime importance and parents are earnestly requested to co-operate with the administration in securing this. A student of industry and ability may miss certain classes without serious loss, but provision is made for this in the rules of the College; and it would be a most excellent thing for the student and the College for a parent to meet any request from his son for an excuse with this response: Stay at college and attend all your classes until you have earned by your own efforts the right to miss them.

*1. No student may leave College without written permission from parent or guardian presented to the Dean in advance. This rule does not apply to the regular holidays.

2. General excuses, allowing a student to leave College at will, and blank excuses, to be filled in by the student, will not be honored.

3. All students must begin attending classes the day college opens, or as soon thereafter as possible. A student reporting to a class after the first scheduled recitation is counted absent from all previous recitations, and such absences can be removed only by giving a satisfactory explanation to the Dean.

4. The demoralization attendant on a holiday is always aggravated by requests from parents that their boys be allowed to leave before the appointed time, and by failure of the students to return promptly after the holiday. Such requests from parents will not be granted, and students returning late must pay a fee of \$1 for every class missed. No absence, however, will involve a total fee of more than \$7. In addition to this fee the student must present a written excuse from his parent for returning late. Returning late on account of dental work is not excepted under this rule.

*As a matter of fact a student can leave College whenever he wishes. There is no way to keep him from. This rule merely means that if he does leave without proper permission no absences incurred will be excused.

5. Parents' excuses will not be allowed for more than three absences in any recitation course during a term.

6. Every unexcused absence counts a zero. A student receiving five zeros during any term on account of absences, or for any other reason, will be put on strict probation and be deprived of all privileges, especially the privilege of leaving college for any reason. If a student on probation receives two more zeros, he will be dismissed from college.

MARRIAGE

A student who marries either during the session or between sessions thereby severs his connection with the College.

AUTOMOBILES

Owning and operating automobiles by students is not allowed except by special permission of the Administration, and this permission will be withdrawn whenever, in the judgment of the Administration, it is deemed advisable to do so.

This does not apply to students whose homes are sufficiently near for them to board at home and drive to College.

CHURCH AND CHAPEL ATTENDANCE

Morning worship is held in the Chapel four days a week, and students are required to attend. They must also attend the morning service at College Church on Sunday unless excused by the Dean. Reasonable provision is made for necessary absences from these exercises.

COMPLEMENT OF HOURS REQUIRED

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. All other students must have a minimum of fifteen hours a week; and no student may take a course of more than 19 hours a week.

When it seems advisable, a Freshman may be permitted to take a course of 14 hours.

QUARTERLY REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each quarter a statement of the standing in scholarship is sent to the parent or guardian of each student. In the middle of each quarter students are notified as to subjects in which they are behind. Parents are also notified.

EXAMINATIONS

In all classes two examinations are held—one in January, and one at the close of the session.

Students who make a general average of 85 for a term, with no grade below 80, are placed on the Dean's first honor roll. Those who make a general average of 80, with no grade below 76, are placed on the Dean's second honor roll. The privileges belonging to the two groups are enjoyed as long as the high standing is maintained. The rolls are checked at the end of each quarter.

RE-EXAMINATIONS

No re-examinations may be taken during the session of the College. These examinations will be given only on the three days immediately following Commencement, and during the week immediately preceding the opening of College in accordance with schedule herewith given.

No student is entitled to a re-examination in a course in which his session average is below 60.

A term's work in a course will not be counted as passed, unless the examination mark is at least 60.

Re-Examination Schedule

1935

	9 A. M.	3 P. M.
Sept. 5	Geology Chem. I & III	Chem. IV Latin
Sept. 6	Greek German	Education Biology
Sept. 7	Spanish	French
Sept. 9	English	Bible
Sept. 10	Government History	Philosophy Psychology
Sept. 11	Physics	Mathematics

A fee of \$3.00 is charged for every re-examination, and for all special examinations except examinations deferred on account of sickness. A student must present to the examining professor before the examination is taken a receipt from the Financial Secretary showing that this fee has been paid.

CREDIT FOR SUMMER WORK

Students desiring to secure credit on work done in Summer Schools should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course on which he desires credit.

MINIMUM SCHOLARSHIP REQUIREMENTS

On account of the great number of students who come to college poorly prepared, or with no purpose to pursue their studies seriously, it is necessary to have rules to protect the College and the earnest student against the demoralizing and injurious influence of

the unfit and the idle; and it is best for all concerned that these be eliminated as soon as possible. The Board of Trustees at its spring meeting in 1927 gave the Faculty permission to drop 10 per cent of the Freshman and Sophomore classes at the end of each term, the 10 per cent being chosen in every case from the lowest 15 per cent of the class; provided that no man be dropped whose general average is 70.

Members of the Junior Class, at the end of any term, must attain the passing grade in classes amounting to at least eight hours a week. The passing grade for all classes is 75.

Members of the Senior Class, at the end of the first term, must reach the pass mark in classes amounting to at least nine hours a week. After final examinations a Senior may take only two re-examinations for graduation that year.

Juniors and Seniors failing to meet these requirements at the end of the first term, and freshmen and sophomores whose work is unsatisfactory, are put on such probation as the faculty sees fit, and in extreme cases may be dismissed. At the end of the session, such students may be forbidden to return or be allowed to return on condition that a specified amount of work be made up during the summer.

ATHLETICS

Venable Field, of ample size and conveniently situated, includes a football and baseball field, tennis courts, and a quarter-mile running track.

Hampden-Sydney College is a member of the Chesapeake Col-league Athletic Conference and is governed by its eligibility rules.

The control of all athletic matters is in the hands of the Athletic Council and the General Athletic Association. A strict limit is placed upon the number of games played away from the College. The general rules governing athletics are:

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from the College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

The College is not liable for injuries received in any athletic practice or contest; nor for hospital or doctors' bills, nor for any other expenses resulting from such injuries.

MEDICAL ATTENDANCE

The health and physical welfare of the students are under the supervision of the College Physician.

There is an adequately equipped infirmary, in charge of a trained nurse, to which students must go, who are too ill to attend classes.

The Medical and Infirmary Fees cover only the services of the College Physician at morning sick-call, and such treatments as may be administered at the College Infirmary by the College Nurse. The student must bear any extra expense, such as that of a consulting physician, a special nurse, or hospital treatments.

LOCATION

In order to reach Hampden-Sydney College purchase your ticket to Farmville, Va., on the main line of the Norfolk and Western Railroad. From Farmville you drive by automobile over a fine road to Hampden-Sydney in twenty minutes. Check your baggage to Farmville.

The Post-Office is Hampden-Sydney. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

TROPHIES AND AWARDS

THE GAMMON CUP

Dr. Edgar G. Gammon, of Charlotte, N. C., formerly Pastor of College Church, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLION

This medallion is presented by the New York Southern Society in memory of its first President, Algernon Sydney Sullivan. It is awarded to some member of the graduating class for admirable spiritual qualities, outstanding, and practically demonstrated in daily life with other people.

THE GEO. W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

THE BATTLE PRIZE

In memory of their brother, Dr. J. H. C. Bagby, Mr. and Mrs. George Gordon Battle, of New York City, offer annually a prize of \$100 to the student doing the most outstanding work in Physics.

DEBATE COUNCIL AWARD

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

ALEXANDER MEDAL

This medal is given by the Alexander Fund Club of the Valley Club of Hampden-Sydney in honor of Archibald Alexander, a native of the Valley of Virginia, who was one of the first Presidents of the College. It is awarded each year at Commencement to a Valley member of the Senior Class whose service on the campus has been meritorious.

THE TRUSTEES' LITERARY MEDALS

The Board of Trustees offers two medals, one for the best three literary articles contributed to the Magazine during the session by a member of the Freshman or Sophomore Class, and one for the best three contributed by a Junior or Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

STUDENT ORGANIZATIONS

STUDENTS' CHRISTIAN ASSOCIATION

1934-1935

F. A. SCHAEFFER, *President*

T. E. ROBERTS, *Vice-President*

R. L. CHAMBLISS, JR., *Secretary*

G. M. MCGUIRE, *Treasurer*

The Students' Christian Association is conservative in its doctrinal position, and is a potent factor in both the social and Christian life of the students. On the first Friday evening after the opening of College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

The S. C. A. handbook furnishes complete information concerning campus life and activities.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session; and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

MINISTERIAL ASSOCIATION

This is an organization composed of those students who are looking forward to some form of Christian work as a life calling. Its purpose is the mutual encouragement and spiritual strengthening of its members. Membership is of three kinds: Regular, Associate, and Honorary. Through this organization Christian work is carried on at the near-by mission points. Its members

also work under the direction of pastors and Home Mission Committees during the vacation season.

THE LITERARY SOCIETY

The present society is the result of the fusion of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

THE JONGLEURS

(The Hampden-Sydney Players)

Those students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of students of their aptitude in this line. Two dollar membership fee for new men; \$1 for upper classmen. Each year the Club presents one play in conjunction with the State Teachers College of Farmville and one with a cast composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College, but in recent years the Glee Club has developed into a strong organization. A skilled director is in charge and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The Hampden-Sydney Magazine, published monthly, is conducted by the Literary Society.

The students publish an annual volume called *The Kaleidoscope*, of which forty volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and the various College organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1918-1919.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Fraternity of Omicron Delta Kappa. The object of this fraternity is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the fraternity. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

I. FEES

1. Regular Fees.

Tuition and Maintenance, *\$160; Room Rent in College Dormitories, with furniture, **electric lights, steam heat, and baths (two students in a room), \$70	\$230.00
†Athletic Fee, \$15; Gymnasium, \$5; ‡Medical, \$5; Campus Fee, \$20; ‡Infirmary Fee, \$10.....	55.00
Deposit	5.00
	<hr/> \$290.00

2. Special Fees.

Laboratory fees in the Science Courses are given in the description of those courses under "Outline of Work."

*The term "Maintenance" as here used does not refer to board.

**Two bulbs of 25 and 50 watts are furnished by the College; any additional bulbs are to be paid for by the occupant of the room.

†The Athletic Fee admits students, without further charge, to all Varsity games played on the Campus.

‡See paragraph "Medical attendance," page 58.

All fees are payable on date of matriculation, and, furthermore, \$100 for board for the first term is payable on date of matriculation, if the student takes his meals at the Students' Club. Any requests for modification of these terms must be taken up with the Financial Secretary before college opens. The balance of the board bill is due and payable at the beginning of the second term. Board is furnished at cost at the Students' Club, and any balance at the end of the session is refunded.

Charges for breakage in science courses represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

All candidates for degrees must deposit with the Financial Secretary on or before May 1st of each session a graduation fee of \$5.00; the fee is returned to those who fail to graduate.

A few students come only for the second term. They are charged a tuition fee of \$30.00, a maintenance fee of \$55.00, room rent \$40, the entire medical and damage fees, and one-half of the other fees.

Rooms in College Dormitories are rented for the **entire session only**, and when students move into private homes, there will be no remission of fees.

A student has no claim on his room after the end of the session; after this date the room is open to the first applicant. However, a student may hold his part in a room by depositing with the Financial Secretary \$5.00 on or before the close of the session. The same deposit is required of any new student, who wishes a room reserved. Should the applicant enter as a student, the deposit is credited on the rental of the room; should he not enter, the deposit is forfeited.

All students who do not occupy rooms in College Dormitories are required to pay a bath fee of \$5.00 per session.

All fees are payable to P. Tulane Atkinson, Financial Sec'y.

3. Exemption from Fees.

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of min-

isters (of any denomination) and to candidates for the ministry who present credentials showing they are under the care of the proper church authorities.

The Board of Trustees grants a limited number of scholarships to accredited high and preparatory schools. They are assigned on the recommendation of the local school authorities.

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50) for that session, but is liable for all other charges. **A scholarship is assigned for only one session. No student can use more than one scholarship a session.**

4. Return of Fees.

Fifty per cent of the tuition and maintenance fee and of the room rent is returned to a student dropped from the College roll at the end of the first term under action of the Scholarship Rule (p. 56).

When, in the opinion of the College Physician, the health of a student obliges him to leave College during the first term for the remainder of the session, whatever portion of the tuition fee for the second term has been advanced by the student is refunded to him by the Financial Secretary. **But in no case are other fees refunded.**

II. OTHER AND VARIABLE EXPENSES

BOARD.—A majority of the students room in College Dormitories, and take their meals either at the Students' Club or in private homes. A small number room and board in private homes.

All rooms in College Dormitories have closets; and are furnished with dressers,* beds, (42 in. wide) mattresses, springs, tables and chairs. Bed coverings, towels and the like must be furnished by the student, and the amount needed varies with the individual. Room rent in the dormitories includes heat and light.

The Students' Club, under the management of the students and an experienced matron, furnishes good table board at \$180 for the session. If a student boards at the Club for less than half a session, he is charged at the rate of \$25 a month for the time actually there.

Board may be had in private homes, and last session cost \$25 a month.

*Beds are three-quarter size.

Washing, per month, will cost \$2.50, or \$3.00. The Farmville Steam Laundry offers a flat rate of \$25.00 payable for the session.

Books will cost from \$15.00 to \$20.00 for the session.

The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

By estimating board at the Students' Club at \$180.00 for the session; books at \$20.00; laundry \$25.00 (the maximum cost); and not including laboratory fees, traveling expenses, clothes and pocket change, the total necessary expenses amount to \$515.00. The laboratory fees can be estimated by referring to pages 33-50, depending on what laboratory work a student does during each session.

SCHOLARSHIPS*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS—(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP

COOPER SCHOLARSHIP.

*Wherever a person has the privilege of assigning a scholarship, he must, in writing, notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.
W. C. NEWMAN SCHOLARSHIP.
MRS. EUNICE LUPTON SCHOLARSHIP.
ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.
L. H. PAUL SCHOLARSHIP.
MRS. J. WILLIAM GILKESON SCHOLARSHIP.
SAMUEL FINLY GILKESON MEMORIAL SCHOLARSHIP.
SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.
DAVID E. EAST SCHOLARSHIP.
FARMVILLE MFG. CO. SCHOLARSHIP.
MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.
DR. JOSEPH D. OSBORNE SCHOLARSHIP.
HENRY STOKES SCHOLARSHIP.
ROBERT T. HASLER SCHOLARSHIP.
MRS. H. A. MEYER SCHOLARSHIP.
HUGH B. SPROUL AND WIFE SCHOLARSHIP.
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
JOSEPH L. MILLER SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D. D., SCHOLARSHIP.
(Established by Rev. B. F. Bedinger, D. D.)
DAVID B. TAYLOR MEMORIAL SCHOLARSHIP.
AGNES MONTGOMERY TAYLOR MEMORIAL SCHOLARSHIP.
WILLIAM S. MCCLINTIC MEMORIAL SCHOLARSHIP.
HETTY JANE MCCLINTIC MEMORIAL SCHOLARSHIP.

OTHER SCHOLARSHIPS

The following Endowed Scholarships afford the recipient free tuition for one year, and expire with the session named:

THE THAYER MEMORIAL SCHOLARSHIP (1935-36).

THE J. I. TRIPLETT SCHOLARSHIP (1937).

THE HOLMES CONRAD MEMORIAL SCHOLARSHIP (1937).

THE W. A. HIGGS SCHOLARSHIP (1937).

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory; and will not be renewed for a student who has failed on any of his work. Beneficiaries must room in one of the dormitories and must eat at the Students' Club, unless room or board can be gotten without cost elsewhere.

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the Donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents a substantial gift to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

ALEXANDER SCHOLARSHIP

This scholarship is endowed by the Alexander Fund Club of Hampden-Sydney. It is established in honor of Archibald Alexander, a native of the Valley of Virginia, one of the first Presidents of the College, and is made possible through annual contributions of certain alumni from the Valley and chiefly through the munificence of William Alexander, of New York City, an honorary member of the Alexander Fund Club. The scholarship pays a hundred dollars cash and is in addition to free tuition. It is awarded each year to a student from the Valley of Virginia, preferably a Freshman, who would not be able to attend college without this help. Application for this scholarship must be made prior to June 1 of each year for the succeeding session.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made apart of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

LEGAL TITLE

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE."

Communications on business should be addressed to the President.

DEGREES *and* OTHER HONORS

June, 1934

HONORARY DEGREES

Doctor of Science

HARDY CROSS.....Urbanna, Ill.

Doctor of Laws

H. TUCKER GRAHAM.....Florence, S. C.

Doctor of Literature

T. D. EASON.....Richmond, Va.

Doctor of Divinity

W. W. BAINCrewe, Va.

J. W. LACY.....Oxford, N. C.

R. L. KINNAIRD.....Christiansburg, Va.

ACADEMIC DEGREES

June, 1934

Bachelor of Arts

JOHN DAVIS ARBUCKLE, *summa cum laude*.....Lewisburg, W. Va.ALFRED LEWIS BLAKE, JR., *cum laude*.....Richmond, Va.

RAYMOND HOUSTON BOWYER.....Charleston, W. Va.

JOHN BOYLE.....Steele's Tavern, Va.

HOWARD CLINTON COBBS.....Charleston, W. Va.

CECIL VIRGIL COOK, JR.....Farmville, Va.

PETER GUERRANT COSBY, JR., *summa cum laude*.....Lynchburg, Va.NELSON WILSON HIX, *magna cum laude*.....Prospect, Va.

MARSHALL BOOKER HOPKINS.....Charlotte Court House, Va.

WALLACE NALLE HUDGINS, *magna cum laude*.....Culpeper, Va.JOHN TANNER KINNIER, II, *cum laude*.....Clarendon, Va.

JAMES JONES MARSHALL, JR.....Farmville, Va.

GEORGE WILLIAM MORRIS.....Scottsville, Va.

SAMUEL WORTH PRICE, JR.....Scarbro, W. Va.

JOHN GARRETT SHIRLEY.....Charles Town, W. Va.

JAMES MILLER SMITH, JR., *magna cum laude*.....Big Stone Gap, Va.OSCAR LAWRENCE WEST, *cum laude*.....Farmville, Va.

FRANCIS RECORD WHITEHOUSE.....Lynchburg, Va.

WOODROW WILSON WILKERSON, *magna cum laude*.....Prospect, Va.JOHN BELL WOODWORTH, *cum laude*.....Burlington, W. Va.

LEWIS QUARLES YOWELL.....Culpeper, Va.

Bachelor of Science

ALLAN MORTON BARNWELL	Covington, Va.
MAYNARD WARREN BERRYMAN	Surry, Va.
ROBERT THORNTON BRUMFIELD	Farmville, Va.
RAY SMITH CAMPBELL	Milford, Va.
HORACE HATCH CUSTIS, JR., <i>magna cum laude</i>	Washington, D. C.
WILLIAM FRANKLIN FALLWELL, JR., <i>summa cum laude</i>	Farmville, Va.
THOMAS HOLLINGSWORTH GARBER	Richmond, Va.
GARRETT GIDEON GOOCH	Roanoke, Va.
JOHN ADKINS GRAY	Farmville, Va.
FRANK THOMAS HANCOCK	Bluefield, W. Va.
EDGAR ASHER LEGARE	Lynchburg, Va.
SAMUEL BROWN McLAUGHLIN, <i>cum laude</i>	Richmond, Va.
DANIEL ELWYN MOORE, <i>cum laude</i>	Prospect, Va.
ALEXANDER WILLIS PETERSON	Victoria, Va.
JOHN BURR PIGGOTT	Purcellville, Va.
JOHN WILLIAMS POBST	Grundy, Va.
PAUL FRITTS ROSENBERGER, <i>magna cum laude</i>	Winchester, Va.
EDWARD VALENTINE SIEGEL, JR.	Newport News, Va.
WILLIAM FRANCISCO SPOTSWOOD, JR.	Petersburg, Va.
JOSEPH PETERFIELD TRENT, JR.	Farmville, Va.
WALTER EDWARD VEST, JR., <i>magna cum laude</i>	Huntington, W. Va.
THOMAS REAMER WALLACE	Williamsville, Va.
CARLETON EDWARD WHITE, JR.	Chase City, Va.
JOHN OAKLEY ZIMMERMAN	Lynchburg, Va.

HONOR MEN—CLASS '34

<i>First Honor</i> —P. G. COSBY	Lynchburg, Va.
<i>Second Honor</i> —W. F. FALLWELL, JR.	Farmville, Va.
<i>Third Honor</i> —J. D. ARBUCKLE	Lewisburg, W. Va.

THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

E. C. GRIFFITH	Hague, Va.
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THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

PHILIPP SHUTT	Hollywood, Fla.
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THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

F. A. SCHAEFFER, JR.	Philadelphia, Pa.
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S. P. LEE'S MINISTERIAL SCHOLARSHIP

R. S. GARDNER	Staunton, Va.
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THE GAMMON CUP

S. B. McLAUGHLIN	Richmond, Va.
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THE ALGERNON SYDNEY SULLIVAN MEDALLION

P. G. COSBY, JR.	Lynchburg, Va.
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COMMENCEMENT

1934

SUNDAY, JUNE 3RD

- 11:00 A. M.—Baccalaureate Sermon, by Rev. Stuart Nye Hutchinson, D.D.,
Pittsburgh, Pa., in College Church.

TUESDAY, JUNE 5TH

Alumni Day

- 10:00 A. M.—Meeting of the Board of Trustees in College Library.
- 11:30 A. M.—Alumni Celebration in McIlwaine Hall.
Unveiling Portrait of Dr. J. H. C. Bagby.
Address by Professor Hardy Cross, University of Illinois.
- 12:30 P. M.—Dedication, the Watkins Bell Tower—Dr. W. H. T. Squires,
Norfolk, Va.
- 1:00 P. M.—Alumni Luncheon, in Dining Hall.
- 2:00 P. M.—Class Reunions.
- 3:00 P. M.—Presentation Mural Tablet to Dr. J. H. C. Bagby, in Bagby
Hall.
- 3:30 P. M.—Meeting of the General Alumni Association, in Bagby Hall.
- 6:30 P. M.—Buffet Supper, by the Ladies of the Faculty to the Senior Class,
their Parents and the Alumni, in Dining Hall.
- 8:00 P. M.—Presentation of Medals and Awards, in McIlwaine Hall.

WEDNESDAY, JUNE 6TH

- 10:00 A. M.—Graduation Exercises, in College Church.
Invocation.
Presentation of the Gammon Cup and the Algernon Sydney-
Sullivan Medallion.
Commencement Address, by Dr. Oscar M. Voorhees, Long
Island, New York.
Conferring of Honorary Degrees.
Reading of Scholastic Honors.
Conferring of Academic Degrees on the Class of '34.
Valedictory Address by P. G. Cosby.
Benediction.

STUDENTS*

1934-1935

SENIORS

ADAMS, AUBREY THOMAS.....	Charlotte Court House, Va.
ALE, CLARENCE KLEIN	Alexandria, Va.
ALEXANDER, CHARLES PALMER	Pocahontas, Va.
APPERSON, ALFRED HULL, JR.....	Richmond, Va.
ARMAT, THOMAS, JR.	Washington, D. C.
ARMSTRONG, JOHN IRVINE.....	Ashland, Va.
BAGWELL, DON PYLE	Halifax, Va.
BAIRD, OSCAR PURNELL.....	Waverly, Va.
BOOKER, ANDREW BROOKS, JR.	Waynesboro, Va.
BOYD, JOHN OTTO, JR.....	Roanoke, Va.
CAMPBELL, CLARENCE, JR.	Sparta, Va.
CHAMBLISS, ROGER LEE, JR.....	Rawlings, Va.
CLARK, P. C., D.D.....	Shawsville, Va.
CRAWFORD, SCOTT	Pittsburgh, Pa.
DORTCH, JEFFRESS SAM, JR.....	South Hill, Va.
GARDNER, RANDOLPH SCOTT	Staunton, Va.
GILMER, GRAHAM, JR.....	Lynchburg, Va.
HODGSON, ASEURY NATHANIEL, JR.....	Richmond, Va.
HOLDEN, THOMAS JOSEPH, JR.....	Blackstone, Va.
HUBARD, ROBERT THRUSTON, JR.....	Fayetteville, W. Va.
HUTCHESON, ROBERT FRANCIS, JR.....	Charlotte Court House, Va.
JEFFERIES, WILLIAM MCKENDREE.....	Richmond, Va.
JONES, CLAIBORNE STRIBLING	Petersburg, Va.
JUNKIN, WILLIAM FRANCIS, JR.....	Kiangsu, China
LANTZ, PAUL MILTON	Berea, Va.
LEAKE, ANDREW KEAN	East Lake, Va.
LEWIS, RICHARD EDWIN, JR.....	DeWitt, Va.
MCCURDY, JACK CLARK	Marshall, Texas
MCGUIRE, GEORGE MORRIS.....	Madison, W. Va.
MCKANN, HORNER ALTON.....	Samos, Va.
MCKIM, GORDON FRANK, JR.....	Cincinnati, Ohio
MACKEY, WOODROW WILSON.....	Clifton Forge, Va.
MOSBY, HENRY SACKETT	Lynchburg, Va.
NICHOLS, GORDON RUTHERFORD	Ridgewood, N. J.
NOEL, LLOYD STATON	Farmville, Va.
OWEN, EVERETT MONTAGUE	Richmond, Va.
OWEN, HOWARD MALCOLM.....	Norfolk, Va.
PATCHELL, CAMERON BOCKWAY.....	Charleston, W. Va.

*In order to rank as a Sophomore or Junior a student must have to his credit 9 and 25 hours, respectively. A Senior must have to his credit 43 hours.

PAYNE, EDWARD ALFRED	Darlington Heights, Va.
PHLEGAR, TRIGG MOSBY	Norfolk, Va.
POWER, PAUL EDWIN	Farmville, Va.
REED, FREDERICK VENABLE	Hampden-Sydney, Va.
REED, PLEASANT LARUS, II	Richmond, Va.
ROBERTS, THEODERICK ERASMUS, JR.	Chase City, Va.
ROGERS, WALTER EDWARD	Richmond, Va.
RUCKER, BENJAMIN AMBROSE	Mattoax, Va.
SCHAEFFER, FRANCIS AUGUST, JR.	Philadelphia, Pa.
STODDARD, SPOTSWOOD DOUGLAS	Savannah, Ga.
STONE, KEARFOTT	Roanoke, Va.
TEMPLE, FREDERICK JORDAN	Roanoke, Va.
TOWER, FRED SMITH	Richmond, Va.
TROTTER, JOSEPH TRIPLETT	Woodstock, Va.
WAGGENER, JOHN ARBUCKLE, JR.	Dawes, W. Va.
WALDROP, ALEXANDER ATKINSON, JR.	Roanoke, Va.
WATERS, LUTHER BRADFORD, JR.	Lynchburg, Va.
WATSON, JAMES GOODRICH	Darlington Heights, Va.
WHITLOCK, MAXWELL BRUCE	Staunton, Va.
WRIGHT, HOWARD EDWARDS, JR.	Petersburg, Va.
YOUNG, THOMAS KAY, JR.	Memphis, Tenn.

JUNIORS

ALFORD, WILLIAM VAN METER	DeFuniak Springs, Fla.
ARMISTEAD, THOMAS McMURRAY, JR.	Lynchburg, Va.
ARMSTRONG, WILLIAM HOWARD	Collierstown, Va.
BALDWIN, FRANK GRAYSON, JR.	Farmville, Va.
BARBOUR, MORTON MINARD	Spring Lake, Mich.
BARRELL, STUART HALL	Buckingham, Va.
BECKER, WILLIAM PRITCHARD	Bramwell, W. Va.
BECKWITH, JOHN CAMERON	Petersburg, Va.
BOULDIN, JAMES WOOD, JR.	Hampden-Sydney, Va.
BOWEN, J. REES TATE	Tazewell, Va.
CALDWELL, HENRY CHARLES	Wilmington, Ohio
CARPER, DAY	Lewisburg, W. Va.
CARSON, ROBERT DABNEY, JR.	Rogersville, Tenn.
DOTSON, BERNARD EARL	Wise, Va.
ELDER, JAMES LANPHERE	Cincinnati, Ohio
EURE, JOHN WALTER, JR.	Lynchburg, Va.
FAHRNER, ALVIN ARTHUR	Farmville, Va.
FALLWELL, BEEMAN NOEL	Farmville, Va.
FERRY, JOHN RANDOLPH	Millers Tavern, Va.
FORMWALT, WILLIAM SWAN	Sykesville, Md.
FRANZ, BRUCE JOHNSTON	Baltimore, Md.

GRIFFITH, EDWIN CLAYBROOK.....	Hague, Va.
HANCOCK, JAMES HENRY, JR.....	Lynchburg, Va.
HANMER, HOWARD HERMAN, JR.....	Keysville, Va.
HICKS, THOMAS FLOURNOY.....	Charlie Hope, Va.
HOY, WILLIAM IVAN.....	Grottoes, Va.
JOHNSON, ROBERT DUNSTAN.....	Annapolis, Md.
JONES, ARTHUR LETCHER.....	New Canton, Va.
KELLAM, SYDNEY SHEPPARD, JR.....	Belle Haven, Va.
KENYON, JOHN.....	Gainesville, Ga.
LAWSON, GREENE HOWARD.....	Roanoke, Va.
LEWIS, WINSTON PURNELL, JR.....	Crewe, Va.
LIPSCOMB, JAMES WADSWORTH.....	Bellefontaine, Miss.
MCCHESNEY, WILLIAM TIMBERLAKE.....	Fishersville, Va.
MAYES, DIBREL CARLETON.....	Church Road, Va.
MERREY, FLOYD DAVIS.....	Roanoke, Va.
MORTON, McDONALD FRANK, JR.....	Waterview, Va.
ORNDOFF, WALTON ELLSWORTH.....	Albin, Va.
RAMKEY, WILLIAM HOBDAI, JR.....	Richmond, Va.
REED, HENRY COOK.....	Martinsville, Va.
RIVERS, DWIGHT GRAY, JR.....	Farmville, Va.
ROACH, OBIE LEWIS, JR.....	Danville, Va.
ROBERTSON, DAVID MOTT.....	Lynchburg, Va.
ROGERS, WILLIAM JAMES.....	Virginia Beach, Va.
SHELBURNE, CLARENCE DANIEL.....	Richmond, Va.
THOMAS, WILLIAM WASHINGTON.....	Staunton, Va.
THWEATT, JAMES ARTHUR.....	Petersburg, Va.
TUNSTALL, RICHARD BEVILLE.....	Blackstone, Va.
WATSON, OSWALD BEECHMOND, JR.....	Orange, Va.
WHITE, LEWIS RIGHTS.....	Chase City, Va.
WILLIAMS, JOHN LYLE.....	Hampden-Sydney, Va.
WOODWARD, WALTER DICKERSON.....	Richmond, Va.
WOODY, JOE RENNIE.....	Charleston, W. Va.

SOPHOMORES

AMMEN, JOHN NEVILLE, JR.....	Roanoke, Va.
ANDERSON, GEORGE ANDREW.....	Farmville, Va.
BASKERVILL, JOHN RUSSELL.....	Worsham, Va.
BEDINGER, FRANK CLEVELAND, JR.....	Boydton, Va.
BELL, LANDON COVINGTON, JR.....	Columbus, Ohio
BERNIER, CHARLES ARTHUR, JR.....	Hampden-Sydney, Va.
BISHOP, JOHN STEPHEN.....	Washington, D. C.
BLACKBURN, JOHN FRANCIS, JR.....	Harrisonburg, Va.
BLANDFORD, WILLIAM RANDOLPH.....	Maidens, Va.

BOOTH, FRANK MILLET.....	Urbanna, Va.
BRIGHTWELL, ERNEST JACKSON.....	Prospect, Va.
BRUCE, ROBERT JACKSON.....	Culpeper, Va.
BULLARD, JAMES BRADSHAW.....	Richmond, Va.
BURRUSS, ALEXANDER PHILLIPS.....	Richmond, Va.
CAMPBELL, PRESTON WHITE, JR.....	Abingdon, Va.
CHAMBERS, JOHN FRANK.....	Blackstone, Va.
CLORE, JESSE NEWTON, JR.....	Madison, Va.
COATES, THOMAS FELIX, JR.....	Tazewell, Va.
COMPHER, MARVIN KEEN.....	Paeonian Springs, Va.
COULBOURN, JOHN IRVIN.....	Waverly, Va.
CROSS, WALTER GERALD, JR.....	Dunmore, Pa.
CUSTIS, HENRY NORMENT.....	Washington, D. C.
DAVIDSON, JAMES MCCLINTIC, JR.....	Lexington, Va.
DICKINSON, ALEXANDER BRANCH.....	Hampden-Sydney, Va.
DICKINSON, MERIWETHER BLAIR.....	Hampden-Sydney, Va.
DOUGLASS, WILLIAM BIRCH, JR.....	Kinston, N. C.
EASON, THOMAS DOTTERER, JR.....	Richmond, Va.
EAST, JOHN HOLT.....	Norfolk, Va.
EBEL, FERDINAND CHARLES.....	Richmond, Va.
ELAM, ELLIOTT FUQUA.....	Prospect, Va.
FERGUSON, VERNE ARCHER.....	Danville, Va.
FRANKLIN, BENJAMIN, IV.....	Point Pleasant, W. Va.
GEYER, CHARLES JAMES, JR.....	Richmond, Va.
GILBERT, WILLIAM HENRY.....	Farmville, Va.
HALL, JOHN HANDY.....	West Chester, Pa.
HARRIS, JOHN PHILLIPS.....	Clarksville, Va.
HARSHBARGER, WARD, JR.....	St. Albans, W. Va.
HEYWARD, WILLIAM BAILEY.....	Raleigh, N. C.
HILLS, JOHN CHARLES, JR.....	Trenton, N. J.
HOPPSTETTER, WILLIAM SLACK.....	Huntington, W. Va.
IRBY, WALTER SCOTT, JR.....	Kenbridge, Va.
JOHNSON, JACOB LEE.....	Covesville, Va.
JONES, WILLIAM RUSSELL, JR.....	Richmond, Va.
KIRK, JAMES EDGAR.....	Watertown, Mass.
LEMON, CHARLES WARNER, JR.....	Lewisburg, W. Va.
LEWIS, JOHN MARSHALL, JR.....	Gloucester, Va.
LOVING, ROBERT HARPER.....	Hot Springs, Va.
MCCANN, CARROLL WILSON.....	Petersburg, Va.
MCDONALD, ROYCE KELVIN.....	Macon, Va.
MCDOWELL, REX ELTON.....	Brookneal, Va.
MASSEY, BENJAMIN HENRY.....	Hampden-Sydney, Va.
MILES, WILLIAM ROSS, JR.....	Lawrenceville, Va.
MITCHELL, ALEXANDER PATTON.....	Tuskegee, Ala.

MONTGOMERY, JENOS GRIGGSBY.....	Blue Sulphur Springs, W. Va.
MORRIS, LESLIE HOWLETT.....	Farmville, Va.
MOSS, LLOYD FICK.....	Fredericksburg, Va.
NEWMAN, HERBERT STANLEY, JR.....	Somerset, Va.
NOBLE, THOMAS JEFFERSON.....	Gloucester, Va.
NOBLIN, WILLIAM CHANDLER.....	East Radford, Va.
OGDEN, DALLAS JOEL.....	Altavista, Va.
OGDEN, DOVAL GEORGE.....	Altavista, Va.
PATTERSON, CHARLES GREENWOOD, JR.....	Lynchburg, Va.
PENTECOST, JOHN DWIGHT.....	Chester, Pa.
POLLARD, FRANK DODSON.....	Halifax, Va.
PRICE, JAMES BENJAMIN.....	Washington, D. C.
PRICE, WILLIAM POWELL.....	Roanoke, Va.
RICE, DAVID CLARK.....	Richmond, Va.
RICHARDSON, GEORGE.....	Bluefield, W. Va.
ROBERTS, THOMAS WALKER.....	Radford, Va.
RUE, WILLIAM JAMES.....	Belle Haven, Va.
RUSH, CECIL ARCHER.....	Dillwyn, Va.
SCOTT, EMBRY GILES.....	Charlotte Court House, Va.
SHUTT, PHILIPP.....	Hollywood, Fla.
SIMMONS, JAMES WOOD, JR.....	Farmville, Va.
SNIDOW, CLIFTON LEONARD, JR.....	Lynchburg, Va.
SPENCER, SIDNEY BRUCE.....	Guinea Mills, Va.
SQUIRES, WILLIAM HENRY TAPPEY, JR.....	Norfolk, Va.
STEED, WILLIAM JORDAN.....	Mereditheville, Va.
SURRATT, ISAAC WEBB.....	Belspring, Va.
TEMPLE, WILLIAM DAVID.....	Petersburg, Va.
THACKER, GEORGE WILLIAM.....	New York, N. Y.
THOMPSON, JAY THURMAN, JR.....	Keysville, Va.
THOMPSON, WILLIAM CARRINGTON.....	Chatham, Va.
TOWLES, WILLIAM THERIT.....	Roanoke, Va.
WALDEN, JOHN SAMUEL, III.....	Richmond, Va.
WALKER, GEORGE LUTHER, JR.....	Hampden-Sydney, Va.
WALL, HIRAM.....	South Hill, Va.
WATKINS, ASA DUPUY.....	Hampden-Sydney, Va.
WESTBROOK, JOHN DREWRY.....	Franklin, Va.
WHITE, HAROLD EUGENE.....	Chase City, Va.
WHITE, ROOKER JOHN, JR.....	Keller, Va.
WHITLOCK, JAMES ALEXANDER.....	Staunton, Va.
WHITMAN, WILLIAM RUSH, JR.....	Roanoke, Va.
WILKINSON, THOMAS CUNNINGHAM.....	Kenbridge, Va.
WILLIAMS, EDWARD DANIEL.....	Hampton, Va.
WILLIAMS, FRED GUERRANT.....	Petersburg, Va.
WILLIAMS, IRVINE HOGE.....	Murfreesboro, Tenn.

WILLIAMS, JAMES TAYLOR	Hampden-Sydney, Va.
WILLIAMSON, JACOB WHITE, JR.	Harrisonburg, Va.
WILSON, ROBERT HENRY	Baltimore, Md.

FRESHMEN

ADKINS, THOMAS EATON, JR.	Petersburg, Va.
ARMISTEAD, JAMES ASHBY, JR.	Farmville, Va.
BARBER, TIMOTHY LAWRENCE	Charleston, W. Va.
BARKLEY, LUNDY MEREDITH	Lawrenceville, Va.
BAYLOR, HAMPTON GAINES, JR.	Waynesboro, Va.
BEAN, LORENZO LEE, JR.	South Hill, Va.
BECK, FRED WARREN, JR.	Dinwiddie, Va.
BELL, HANSFORD CORNELIUS	Raphine, Va.
BLACKMAN, NORMAN ROBERT	Ocean City, N. J.
BOBBITT, OLIVER BEIRNE, JR.	Charleston, W. Va.
BOOZE, FRANK HENRY, JR.	Fincastle, Va.
BOULDIN, ALLEN HOWARD	Hampden-Sydney, Va.
BOWEN, CHARLES HAY, JR.	Remington, Va.
BOWMAN, JOHN ALEXANDER, JR.	Waterford, Va.
BRICKEY, HADEN LEE, JR.	Roanoke, Va.
BURRELL, RICHARD ALLAN	Farmville, Va.
CALDWELL, EUGENE CRAIGHEAD	Grosse Pointe, Mich.
CAMPBELL, EDWARD MALCOLM	Abingdon, Va.
CARRINGTON, WILLIAM ALEXANDER	Lynchburg, Va.
COLEMAN, THOMAS CLARENCE, JR.	Farmville, Va.
CRADDOCK, GEORGE GILMER, JR.	Lynchburg, Va.
CRAWFORD, WILLIAM ANDERW, JR.	Tazewell, Va.
CROMER, HORACE EMERSON, JR.	Farmville, Va.
CUSHWA, WILLIAM ELLISON	Blackstone, Va.
DOWNES, THOMAS JOSIAH	Brooklyn, N. Y.
DUVALL, WILLIAM CLYDE, JR.	Farmville, Va.
EDWARDS, DAY HODGKIN	Warrenton, Va.
EPLING, RAYMOND EUSTACE	Huntington, W. Va.
ETTER, CREED FULTON	Rising Sun, Md.
EVANS, EDWARD JONES	Huntington, W. Va.
FARRAR, STUART MCDEARMON	Pamplin, Va.
FOX, RUSSELL ELWELL	Hampton, Va.
FROST, JOHN IVERS	Hampton, Va.
GLOVER, JOHN CHRISTIAN	Charleston, W. Va.
GOOD, CHARLES MUNDER	Philadelphia, Pa.
GRABER, MAX HUNTSMAN, JR.	Big Stone Gap, Va.
GREENLEES, DAVID LINDESAY	Greensboro, Ala.
HAGER, CLARENCE CRAVEN	Keysville, Va.
HALL, WILLIAM THOMAS	West Chester, Pa.

HALLIDAY, JOHN	Hampton, Va.
HAMLETT, LEWIS BOHANNAN.....	Farmville, Va.
HANCOCK, JOHN HARRISON	Wellville, Va.
HARPER, ROBERT GOODLOE.....	Winchester, Va.
HASSETT, JOSEPH MICHAEL.....	Staunton, Va.
HAYMAN, ARLEY ARTHUR, JR.....	Broadnax, Va.
HAZLEGROVE, JOSEPH ANDERSON.....	Farmville, Va.
HOLLADAY, CHARLES RANDOLPH	Rapidan, Va.
HOLLADAY, JOHN LITTLEPAGE.....	Alderson, W. Va.
HUBBARD, WILLIAM HENRY.....	Farmville, Va.
HUDSON, KENNETH LESLIE	Nathalie, Va.
HUSTED, JOHN EDWIN	Roanoke, Va.
HYDE, FRANK TAYLOR	Richmond, Va.
IRBY, JETHRO HURT, JR.....	Blackstone, Va.
JOHNS, FRANK HATCHER	Farmville, Va.
JOHNSTON, PRENTISS DUPUY, JR.	Tazewell, Va.
JONES, ERNEST, JR.....	Altavista, Va.
JONES, LESLIE MANGUM	Farmville, Va.
KINCAID, JOHN FRANKLIN, JR.....	Leesburg, Va.
KINCAID, ROBERT ALEXANDER.....	Huntington, W. Va.
LACY, CLARENCE READ, JR.....	Harrisonburg, Va.
LARUS, LEWIS GRIFFIN, JR.	Richmond, Va.
LAWSON, GEORGE BILTON, JR.	Roanoke, Va.
LEFTWICH, WILLIAM BURDETTE.....	Huntington, W. Va.
LEWIS, DURWARD FUDGE.....	Victoria, Va.
LEWIS, GEORGE HENRY	Maxwelton, W. Va.
LIGON, WILLIS HOPKINS.....	Pamplin, Va.
LINDSEY, CHARLES GRATTAN, JR.....	Roanoke, Va.
LONG, JOHN BROADDUS	Summerlee, W. Va.
MANSON, RICHARD SIMS	Blackstone, Va.
MCCALLION, LUTHER LAYTON.....	Ocean City, N. J.
MEARS, BURLEIGH NICHOLS, JR.....	Belle Haven, Va.
MICOU, FRANK HAROLD	Farmville, Va.
MITCHELL, ROBERT LINDSEY	Charleston, W. Va.
MONTGOMERY, CLARENCE VERNON, JR.....	South Hill, Va.
NOEL, WINSTON OWEN.....	Farmville, Va.
NORMENT, JACQUELIN BOYKIN.....	Richmond, Va.
ORGAIN, FRANCIS LEIGH.....	Dinwiddie, Va.
OWENS, DAVID BONNER, JR.....	Danville, Va.
PARKER, HUBERT THORNTON	Covington, Va.
PEDIGO, WALTER SPURGEN, JR.....	Covington, Va.
PIERPOINT, WILSON DOUGLAS.....	Henderson, N. C.
PLUMMER, KEMP	Petersburg, Va.
RECTOR, GEORGE HAMPTON, JR.....	Berkeley Springs, W. Va.

REDD, EDWARD DUPUY	Farmville, Va.
RICHARDSON, JOHN CALHOUN	Farmville, Va.
RICHARDSON, ROBERT McCLAUGHERTY	Bluefield, W. Va.
RIPBERGER, FRANK MARCELLUS, JR.	Blackstone, Va.
RUFF, SAMUEL OLIVER	Phoebe, Va.
SANDERS, FRIEL TATE	Max Meadows, Va.
SANDERS, WELLFORD LORRAINE	Richmond, Va.
SANDIDGE, DABNEY HENLEY	Amherst, Va.
SCHOOLS, PERCY EVERETT, JR.	Brook Hill, Va.
SEIBERT, PHILIP TRAMMELL	Martinsburg, W. Va.
SMITH, ALBERT WOLLASTON, JR.	Newington, Va.
SMITH, CHARLES BASCOM, JR.	Coopers, W. Va.
SMITH, CHARLES PARSHALL	Big Stone Gap, Va.
SNEAD, HENRY MARTIN, JR.	Petersburg, Va.
SPENCER, FRANK CARTER, JR.	Petersburg, Va.
SPRATLEY, CLAUDE VERNON, JR.	Hampton, Va.
STONE, WILLIAM CONRAD	Roanoke, Va.
SYDNOR, JOSEPH WILLIAMSON	Mannboro, Va.
TEMPLE, JOHN HARRIS	Petersburg, Va.
TETER, ROBERT HUBBARD	Charleston, W. Va.
THOMPSON, CLARENCE ALLEY, JR.	Petersburg, Va.
THOMPSON, RALPH MORTIMER, JR.	Round Hill, Va.
TURNER, FRANK PAUL, JR.	Martinsville, Va.
WALTON, GROVER HOWARD	Lawrenceville, Va.
WALTON, WILLIAM WATKINS	Petersburg, Va.
WATSON, HENRY HUNTER, JR.	Crewe, Va.
WATSON, MEREDITH EPES	Crewe, Va.
WATSON, WOODROW WILSON	Darlington Heights, Va.
WEBB, HERBERT FARISS	Emporia, Va.
WEISIGER, RYLAND RANDOLPH	Blackstone, Va.
WHITE, DAVID MEADE, JR.	Richmond, Va.
WILLCOX, ROBERT BOLLING, JR.	Petersburg, Va.
WILLIAMS, CHARLES BRUCE	Culpeper, Va.
WILLIAMS, THOMAS WINTFIELD	Hampton, Va.
WILLIS, HOLMAN, JR.	Roanoke, Va.
WILSON, DAVID SPENCER	Hampden-Sydney, Va.
WOOD, LAWRENCE ASHBY, JR.	Alexandria, Va.
YOUNG, WALTER JORGENSEN, JR.	Fredericksburg, Va.

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“ West Virginia	29	“ Georgia	2
“ Pennsylvania	7	“ Florida	2
“ Maryland	5	“ Michigan	2
“ District of Columbia	4	“ Alabama	2
“ New Jersey	4	“ Mississippi	1
“ Ohio	4	“ Massachusetts	1
“ North Carolina	3	“ Texas	1
“ Tennessee	3	“ China	1
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Enrollment by Subjects

Bible	232	Greek	75
Biology	109	History	130
Chemistry	177	Latin	51
Education	14	Mathematics	178
English	262	Philosophy	57
French	152	Physics	47
Geology	39	Psychology	73
German	39	Spanish	80
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